

**Diocesan Boys' School Primary Division**  
**Report on the Use of the Life-wide Learning Grant**  
 \_\_\_\_\_ 2022-2023 \_\_\_ School Year

**Category 1: To organise / participate in life-wide learning activities**

Domain	Brief Description of the Activity	Objective	Date	Target Students (Level)	Evaluation Results	Actual Expenses	Nature of Expenses*	Essential Learning Experiences# (Please put a ù the appropriate box(es); more than one option can be selected)						
								I	M	P	S	C		
1.1	<b>Local Activities:</b> To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness , or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes													
Values Education	Extended Learning Weeks on Values Education (Post-Exam Activities)	To foster students' love and care for their family, the community and nature	Jun - Jul 2023	G.1-2	A variety of value education programs were organized, including drama, mindfulness workshops, talks, planting activities, service learning activities, and movie appreciation, among others. Students learned how to show love, empathy, and care for themselves, their friends, and society.	\$146,887.50	E1		✓		✓			
National Security Education	Extended Learning Weeks on National Security Education (Post-Exam Activities)	To foster students' understanding of Chinese culture and sense of belonging towards the nation	Jun - Jul 2023		The theme was Celebrating Chinese Cultural Heritage傳承大中華文化 孝心愛心人為本. Students were encouraged to foster a sense of filial piety 孝心 and to cultivate traditional Chinese virtues such as perseverance 堅毅. Students also learnt to appreciate Intangible Cultural Heritage through various out-sourced activities.	\$112,600.00	E6		✓	✓				
	Alternative Sports Program (Wushu, Dragon & Lion Dance)	Through learning Chinese traditional sports, students can cultivate a sense of belonging towards the country and strengthen their national identity	Nov 2022 - Jan 2023	G.1-6	Students enjoyed the activities a lot and learnt more about these Chinese traditional sports. Students also learnt more about the Chinese culture and history of this tradition.	\$157,000.00	E1			✓				
STEAM	Extended Learning Weeks on STEAM (Post-Exam Activities)	To explore students' interests in STEM and develop their critical thinking, problem solving and teamwork skills	Jun - Jul 2023	G.5-6	The students enjoyed building their own chain reaction machines with STEAM elements. Students also learned about cities around the world and Sustainable Development Goals (SDGs) of the United Nations (UN)	\$185,000.00	E1	✓						
	STEM Workshops for G1-6 students	To provide hands-on, interactive learning experiences to understand the application of STEM in real-world settings	Sep - Dec 2022	G.1-6	The students were exposed to coding techniques and applied them to programme robots, drones and micro:bit	\$500,000.00	E5	✓						
	T-Ball Coaching and Sportmanship Talk	To understand the qualities needed to be a good member of a sports team	Nov 2022	Grade 2	The students enjoyed the demonstration during the talk. Other than learning the rules and skills about baseball, they also gained more understanding about the importance of teamwork through the trial class.	\$4,500.00	E6	✓	✓	✓				
	Trip to a Local Museum	To learn about information and knowledge about a wide range of subjects, also as an extension of the G.2 Unit	Jan 2023	Grade 2	The students learnt about the ecosystems at Mai Po, the life at a fishing village and toys in the past through the guided tour. They incorporated the knowledge learnt in their assignments and compositions.	\$5,000.00	E2	✓	✓					

English Language	Trip to bus depot to talk with bus drivers and learn about the new electric bus	To learn about the life of a bus driver and bus depot workers and to learn about a new environmentally friendly bus	Jan 2023	Grade 3	Students enjoyed the visit. They learned about the history and development of buses in Hong Kong. They went to the bus captain's seat and took photos and got on an electric-powered bus.	\$10,000.00	E2	✓	✓			✓
	Death Education	To learn about the the topic of life and death across different culture and foster inclusivity and respect for all	Apr 2023	Grade 4	Students found it very interesting to know about the rituals and perceptions of people from different culture about the topic as they looked at different pieces of artwork from different culture which relate to the concepts of life and death.	\$1,000.00	E5	✓	✓	✓		
	Author Talk with Ms Lenore Look	To learn about the life of an author and what qualities are needed to write a book	Jan 2023	Grade 6	Students enjoyed the talk and gained more understanding about an author's work and how one can get inspiration to start his/ her writing journey.	\$3,000.00	E5	✓	✓			✓
General Studies	GS Field Trips	To enable students to visit places of interest as an extension of the core curriculum, as well as part of the life-wide learning experience	31 Oct 2022-30 Mar 2023	G5-6	G5 students visited the Legislative Council Complex and G6 students visited the HK Palace Museum. Students enjoyed the trips very much and they actively participated in the assigned activities.	\$16,600.00	E2	✓				
	GS L.E.A.P.	To enable students to have a healthy personal development. To recognize students' roles and responsibilities as a member of the family and society and to show concern and care for other's well-being.	20 Feb 2023-10 Mar 2023	G1-6	Students enjoyed different hands-on activities offered by the instructors of the L.E.A.P. programme. Students could develop healthy life styles and habits by engaging in the activities.	\$26,305.00	E1	✓				
Mathematics	Math Team Training	To arouse and maintain students' interest in Mathematics computation and problem solving.	Oct 2022 - Jun 2023	G.1,2,5,6	120 students were recruited as Math Team members and they attended weekly Math Team training once a week. They attended the course with a high attendance rate and participated in 14 competitions.	\$87,460.00	E6	✓				
	Math Talk	To arouse and maintain students' interest in Mathematics.	Jun 2023	G.4-6	A Magic Show was presented by an international champion magician, Mr. Louis Yan. Mr. Hung Kei Chun Eric, a DJ from RTHK was invited as the MC for the magic show. The magic show performance was very professional and a lot of positive feedback was collected from teachers and students.	\$13,000.00	E1	✓				
Chinese Language	小說圖書賞析《長生石的守護者》	文本分析/討論: 1.讓學生認識歷史 2.探討人生的意義及鼓勵學生尋根究底、永不放棄的精神。	Mar 2023-June 2023	G.6	由於購書上有延誤，因此未有進行此活動。	\$0.00	E1	✓	✓			
	小记者小主播訓練課程	學生接觸各種日常新聞,學習撰寫新聞報道內容和報導新聞技巧,多方面培育學生的閱讀和寫作能力,並提升學生的口才能力和自信心。	Mar 2023-May 2023	G.4-6	同學能夠從「小主播課程」,學習到寫新聞稿、能了解粵語正音,以及體驗了新聞報道活動,同學反應熱烈,獲益良多。	\$4,800.00	E1	✓				✓

Physical Education	Swimming Gala Finals	To encourage students to strive for excellence in swimming	Oct 2022	G.2 -6	Students could participate in different swimming events in the Swimming Gala and had fun on that day.	\$3,000.00	E1			✓		
	Sports Day Finals	To encourage students to strive for excellence in athletics	Feb 2023	G.2 -6	Students could participate in different track or field competitions in the Sports Day and had fun on that day.	\$5,000.00	E1			✓		
	Sports Teams Training (Venue Booking, Transportation, Enrolment Fee, Coach Fee)	To encourage students to join different sports training and competitions so as to enhance their physical and aesthetic development	Oct 2022-Aug 2023	G.1 -6	Students could take part in different training and join various inter-schools competitions.	\$230,000.00	E1			✓		
<b>(Please insert rows above if the space provided is insufficient.)</b>												
						<b>Sub-total of Item 1.1</b>	<b>\$1,511,152.50</b>					
1.2	<b>Non-Local Activities:</b> To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons											
<b>(Please insert rows above if the space provided is insufficient.)</b>												
						<b>Sub-total of Item 1.2</b>	<b>\$0.00</b>					
						<b>Expenses for Category 1</b>	<b>\$1,511,152.50</b>					

**Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning**

Domain (Please select or fill in the domain as appropriate)	Item	Purpose	Actual Expenses (\$)
English Language	Reading A- Z Programme	To read more widely across a range of topics	\$49,620.00
<b>(Please insert rows above if the space provided is insufficient.)</b>			
<b>Expenses for Category 2</b>			<b>\$49,620.00</b>
<b>Expenses for Categories 1 &amp; 2</b>			<b>\$1,560,772.50</b>

**Category 3: Estimated Number of Student Beneficiaries**

Total number of students in the school:	921
Number of student beneficiaries:	921
Percentage of students benefitting from the Grant (%):	100%

- \* : Input using the following codes; more than one code can be used for each item.
- Code for Expenses
- |    |  |    |   |
|----|--|----|---|
| E1 | Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc) | E6 | Fees for students attending courses, activities or training organised by external organisations |
| E2 | Transportation fees  | E7 | Purchase of equipment, instruments, tools, devices, consumables                                 |
| E3 | Fees for non-local exchange activities / competitions (students)   | E8 | Purchase of learning resources (e.g. educational softwares, resource packs)                     |
| E4 | Fees for non-local exchange activities / competitions (escorting teachers)   | E9 | Others (please specify )  |
| E5 | Fees for hiring expert / professionals / coaches   |    |   |
- # I: Intellectual Development; M: Moral & Civic Education; P: Physical and Aesthetic Development; S: Community Services; C: Career-related Experiences