



# PROSPECTUS



DIOCESAN BOYS' SCHOOL PRIMARY DIVISION





Diocesan Boys' School  
Primary Division

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# MESSAGE FROM THE HEADTEACHER



**Welcome to the Diocesan Boys' School Primary Division!** As an Anglican primary school, we serve boys aged 5 to 12 years, nurturing them to become young gentlemen who are curious about the world and eager to love and serve others. Our school is backed by a strong tradition inherited from the Diocesan Boys' School, which emphasises academic excellence and a well-rounded education for our students.

We live in dynamic and fast-changing times, making it more crucial than ever to offer an exceptional, forward-thinking and comprehensive education. We firmly prioritise the well-being of our boys alongside their academic success, and we take pride in nurturing intellectually curious, self-driven, courageous and enthusiastic young gentlemen. Our curriculum is designed to provide each individual with a holistic education and prepare students for a seamless transition to the Diocesan Boys' School.

Dr. Daphne Ho  
Headteacher  
Diocesan Boys' School Primary Division





## SCHOOL HISTORY

The history of the Diocesan Boys' School (DBS) dates back to 1869 when the Diocesan Native Female Training School was turned into an orphanage by the Anglican Church (a.k.a. Sheng Kung Hui) called the Diocesan Home and Orphanage (DHO) in 1870, renamed the Diocesan School and Orphanage (DSO) in 1892, the Diocesan Boys' School and Orphanage (DBSO) in 1902, and formally acquired its present name in the 1930s.

When the School first started it took in both boys and girls, mostly Eurasians or Europeans. However, after 1892, the School enrolled only boys, about half of whom were Chinese, sent by the parents who were impressed by the School's recognition of English teaching amongst Chinese community in and outside Hong Kong. When the School moved from Hong Kong Island to its present site in 1926, there were about 300 students. DBS maintained its established tradition of nurturing and educating children of expatriates and local Chinese. Such nurturance was attained by retaining a balanced mix of local Chinese and native-English speaking patriates. English has always been the medium of instruction in DBS; nevertheless, bilingualism has long been a tradition of DBS as an imperative means to strengthen its students with global vision.

Many DBS old boys have helped to form the very fabric of our society and are leaders in their respective fields, including architecture, the civil service, commerce, education, engineering, entertainment, finance, information technology, law, medicine and politics.

DBS has joined the Direct Subsidy Scheme in 2003, established its own through-train Primary Division in 2004, and has been authorized as an IB. World School by the International Baccalaureate Organisation in 2010.



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# MANAGEMENT

The Diocesan Boys' School Primary Division is a school operating under the Direct Subsidy Scheme (DSS). The School is managed by the School Committee.

## **School Committee**

The Rt Revd Dr Matthias Der (The Chairman and School Supervisor)

Mr. Ronnie K. Y. Cheng (The Headmaster)

The Very Revd Samson Fan

Mr. Jat Sew Tong, S.B.S., S.C., J.P.

Mr. Stanford D.C. Kuo

Mr. Jerome-ty Leung, J.P.

Mr. Robert G. Kotewall

Dr. Luk Che Chung, J.P.

Mr. Philip Y.K. Liao

Mr. William C.C. Lo

Prof. Sunny W.K. Lee, B.B.S., J.P.

Mr. Joseph C.T. Wan

Mr. Jack S.L. Chow

The Revd Darren Pollock

Prof. Helen M.L. Meng

The Primary Division Sub-Committee reports to the School Committee. The Committee is responsible for policy formulation and to consider views and recommendations put forward by the Primary Division Management.

## **The Primary Division Sub-Committee**

The Rt Revd Dr. Matthias Der (The School Supervisor)

Mr. Stanford Kuo D.C. Kuo

Mr. Robert G. Kotewall

Mr. Philip Y.K. Liao

Mr. Joseph C.T. Wan

Mr. Ronnie K.Y. Cheng (The Headmaster)

Dr. Daphne Ho (The Headteacher)

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# VISION AND VALUES

We believe we should

- Value all aspects of a child's development with the same importance: academic, aesthetic, emotional, moral, physical, social and spiritual.
- Provide a challenging, supportive and caring learning environment where each child is given the opportunity to discover and develop his potential and where he can learn how to appreciate others and work collaboratively.
- Prepare our students to be responsible citizens, to contribute actively in the welfare of others in the local and global communities.
- Have unity of purpose and the support of all stakeholders of the School.

## VISION STATEMENT

From these values the vision statement is built.

Our vision is to prepare our students for future challenges in a diverse and ever-changing world where they can become contributors to society and leaders with integrity.



## MISSION

The mission of the School is: 'to provide a liberal education based on Christian principles.'

To realize this stated mission the school has set the following objectives:

- To offer a balanced education for the development of the WHOLE person.
- To maintain and build on the school identity and tradition.
- To evolve a unique cultural identity.
- To help students to develop communication and collaborative skills, creative frame of mind, critical and analytical thinking, and effective interpersonal and life-long learning skills.
- To provide opportunities for the development of good character and integrate Christian principles into school life where students are expected to be humble, respectful, trustworthy, polite, responsible, self-motivated, fair, considerate and compassionate.
- To cultivate self-discipline, self-respect and self-esteem through guided activities; at the same time to encourage respect for others, cooperation with peers and enhancement of team morale.
- To promote multiple intelligence and to enable students to maximize their potential.
- To provide for the individual needs of all students and recognize their achievements.

We aim to equip students to become life-long learners with a sound foundation of knowledge, social and technical skills to meet future challenges.

# HOUSES

The house system of DBS has a unique historical development. It was established in 1922. There are 8 Houses that have the names of 8 former DBS Headmasters. They include Arthur, Piercy, Featherstone, Goodban, Sargent, Sykes, Lowcock and George She.

GEORGE SHE



ARTHUR



FEATHERSTONE



GOODBAN



LOWCOCK



PIERCY



SARGENT



SYKES





# FACILITIES

The Primary Division shares the school resources with the Secondary Division. Provisions of facilities in the Primary Division include:

- 30 Fully Equipped Classrooms
- Assembly Hall
- Conference Room
- Covered Playground
- STEAM Rooms
- General Studies Room
- Multi-purpose Room
- Multi-media Library
- Music Room
- Visual Arts Room
- Basketball Courts
- Badminton Courts
- Rock Climbing Area
- Swimming Pool
- Play Areas
- Student Activity Centre
- Student Guidance Room
- Remedial Teaching Rooms
- Roof Gardens
- Clock Tower
- Tuck Shop
- Kitchen

All rooms are fully air-conditioned.

Students of the Primary Division can also have access to the facilities of the Secondary division under teachers' supervision.

# CURRICULUM

## *A Dynamic Curriculum*

The School has developed its own unique school based curriculum that meets the guidelines provided by the Curriculum Development Institute of the HKSAR. A team of experienced advisors work with our teachers in designing a dynamic school curriculum for students. Student progress is closely monitored by our teachers in close liaison with parents, in order to maintain high academic standards.

All students are required to take the following subjects: English, Chinese, Mathematics, Primary Science, Primary Humanities, Digital Education, Putonghua, Religious Education, Moral Education, Music, Physical Education and Visual Arts. As an English medium primary school, all our subjects are taught in English with the exception of Chinese, Putonghua, Primary Humanities, Religious Education, and Moral Education.

We aim to provide our students with essential life-long learning experiences for the development of the whole person. To fulfill our aim of developing all-round students, the School places particular emphasis on language skills, information technology, physical education and music. The School provides scholarships to students who demonstrate outstanding academic achievement or in areas of sports, music and other extra-curricular activities.

Students are actively engaged in cross-curricular STEAM and AI projects to empower their generic skills and take advantage of the latest technologies used in society.

The School provides a well stocked library and students are strongly encouraged to develop their reading skills to become life-long readers.





# CURRICULUM

There is frequent collaboration between the departments in both the Primary Division and the Secondary Division to ensure a smooth transition for our students as they promote to the Secondary Division.

The School provides ample opportunities for students to develop their abilities to the fullest. Our Internal Gifted Programmes and Elective classes are in place to expand students' talents in different areas that include Public Speaking, Creative Arts, Science and Technology.

In order to strengthen our students' national identity and sense of belonging towards our country and the school, a whole-school approach is adopted in curriculum planning to integrate elements of National Security Education and Values Education into our teaching and learning.

## *Medium of Instruction*

English is the medium of instruction in DBSPD. Lessons are conducted in English with the exception of Chinese, Putonghua, Primary Humanities, Religious Education and Moral Education.

## *Staff Profile*

The Primary Division is staffed by around 90 teaching staff members including 3 Native English Teachers and 1 Native French Teacher.

## *Class Structure*

The School provides 5 classes per grade level from Grade 1 to Grade 6.

# CURRICULUM

To enrich the School's core curriculum to help students explore new interests and develop their talents, a wide range of electives are provided to students during school hours.

More than 90 courses are being offered each year, covering the following themes: Sports, Arts & Music, Science and STEAM, Personal Development, and Culture.

**Electives offered in this year include:**



| Sports              | Arts & Music                     | STEAM                        |                             | Personal Development & Culture               |
|---------------------|----------------------------------|------------------------------|-----------------------------|----------------------------------------------|
| Dodgebee I/II/III   | Art Crafters I/II                | Science Adventures I/II      | Food Science                | Invention Shark Tank                         |
| Handball I/II/III   | Be a Cartoonist I/II/III         | Hula Drone                   | Zoology for Kids            | Stormy Chefs I/II                            |
| Lacrosse I/II       | Chinese Painting I/II            | Hula Drone Master            | VEX GO I/II                 | The Chess Academy I/II                       |
| Hockey I/II         | Clay Craft I/II                  | Coding: Swift Playground     | AI Robotic Cars             | GO Culture I/II                              |
| Pickleball          | Procreate Digital Drawing        | VR & AR                      | Toy Science                 | GO Culture (Intermediate)                    |
| Taekwondo I/II      | Aroma Stone Workshop I/II        | CoSpaces Advanced VR         | Astronomy Discovery Academy | Be a smart leader                            |
| Shuffle-board       | Origami I/II                     | Innovative Toy Machines      | Microscopic World           | International Corner                         |
| Shuttlecock         | Chinese Folk Art                 | Mechanism & Robotics         | Science Adventure Builder   | Career Express                               |
| Sport Climbing I/II | Textile Innovation & Design I/II | Exploring Science & Robotics | Mechanical Structures       | iPad Multimedia Production Bootcamp I/II/III |
|                     | Wood Transformer I/II            | Energy & Electronics         | Robotics Beginner           | KOL & MC Training                            |
|                     | African Drum I/II                | Motion & Machines            |                             | Be a Financially Smart Kid I/II              |
|                     | Harmonica I/II/III               | Force & Mechanics            |                             | Balloon Twisting                             |
|                     |                                  | 3D Inventions with TinkerCad |                             | Juggling I/II                                |
|                     |                                  | Arduino Building             |                             | Be a Magician                                |
|                     |                                  | Generative AI                |                             | Master Magic I/II                            |
|                     |                                  | Green Explorers I/II         |                             | Elementary Japanese                          |
|                     |                                  |                              |                             | Elementary Spanish                           |

# SOCIAL COMMITMENT

Our school also aims to prepare students for future social commitments by cultivating their social awareness. The School provides ample opportunities for them to engage in purposeful uniformed activities and volunteer services. Students are exposed to challenges through which they acquire social interaction skills.



# EXTRA-CURRICULAR ACTIVITIES

The School places strong emphasis on extra-curricular activities. We have organized a wide range of activities and students are encouraged to develop their talents in their fields of interest and to participate in activities of their choice.

## *Music*

The School has established the Senior School Orchestra, Junior School Orchestra, String Orchestra, Woodwind and Brass Ensemble and Chinese Orchestra. We also have rigorous choral activities. Students have a choice of a wide range of instrumental classes that include String, Woodwind, Brass, Percussion and Chinese Instruments taught by professional music tutors.

## *Visual Arts and STEAM Education*

Various after-school classes catering to individual needs are available to students across all grades, ranging from drawing, Chinese painting, photography, ceramics, STEAM, Robotics, web design to animation. The School works with different organisations and runs art and robotics workshops for students where they can enjoy artmaking and participate in various competitions.



## Sports

Sound minds and sound bodies go together, and **DBSPD** fosters athletic involvement by all boys by offering different school sports teams and sports classes. The involvement in sports by young boys is one way of ensuring that they develop a healthy lifestyle that includes diversified physical activities.

The classes and teams on offer at **DBSPD** range from badminton to table tennis to fencing to soccer and swimming.

## Scouting

The School organizes Beaver & Cub Scouts. Our Beaver Colonies and Cub Scout Packs take part in fun activities both inside and outside of school throughout the year.

*Beaver Scouts:*

G.2-G.3

*Cub Scouts:*

G.4-G.6



## EDUCATIONAL TOURS 2025-2026



1. China PE Football Training Camp
2. BETT UK Tour
3. Taipei City Library Tour

1

TO SERVE AND TO LEAD



2

3

# SCHOOL EVENTS



1. *Staff Development Day*
2. *Open House*
3. *Speech Day*
4. *Garden Fete*
5. *Fun Run*
6. *Home Coming Concert*
7. *Parent-Son Day Camp*



# PARENT-TEACHER ASSOCIATION

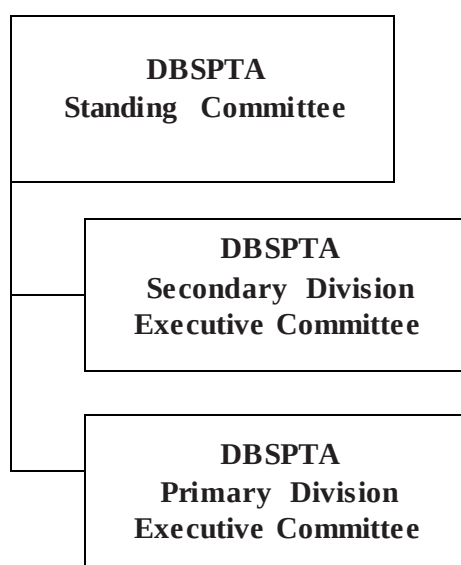
*The objectives of the Parent-Teacher Association are as follows:*

To promote home-school co-operation and better home-school relations among the parents and teachers of Diocesan Boys' School.

To facilitate communication and exchange of views among parents, teachers, students, management and administration in matters of mutual concern and to foster a concerted effort in improving the welfare of students and the School.

To support, assist and co-operate with the School for advancement of education and welfare of students of the School.

## ***Organization of the Diocesan Boys' School Parent-Teacher Association***



# SCHOOL FEES & FEE REMISSION SCHEME

School fees are HK\$60,630 per annum for all levels. This sum is payable by 10 equal monthly installments of \$6,063 each.

The Primary Division Sub-Committee adopts a policy that no student will be denied admission to the School by his financial constraints and no student will have to leave the School for the same reason. A student may apply for full or partial fee remission. Further details may be obtained from the School General Office. Percentages are as follows for reference:

| Gross Annual Family Income (HK dollars) |   |                    |                        |                        |                          |               |
|-----------------------------------------|---|--------------------|------------------------|------------------------|--------------------------|---------------|
| Number Of Family Members                | 3 | \$0 to \$280,000   | \$280,001 to \$320,000 | \$320,001 to \$380,000 | \$380,001 to \$480,000   | > \$480,000   |
|                                         | 4 | \$0 to \$350,000   | \$350,001 to \$400,000 | \$400,001 to \$475,000 | \$475,001 to \$600,000   | > \$600,000   |
|                                         | 5 | \$0 to \$420,000   | \$420,001 to \$480,000 | \$480,001 to \$570,000 | \$570,001 to \$720,000   | > \$720,000   |
|                                         | 6 | \$0 to \$490,000   | \$490,001 to \$560,000 | \$560,001 to \$665,000 | \$665,001 to \$840,000   | > \$840,000   |
|                                         | 7 | \$0 to \$560,000   | \$560,001 to \$640,000 | \$640,001 to \$760,000 | \$760,001 to \$960,000   | > \$960,000   |
|                                         | 8 | \$0 to \$630,000   | \$630,001 to \$720,000 | \$720,001 to \$855,000 | \$855,001 to \$1,080,000 | > \$1,080,000 |
| Fee Remission Scheme:                   |   | 100% Fee Remission | 75% Fee Remission      | 50% Fee Remission      | 25% Fee Remission        | No Remission  |

Needy students, including those from families receiving the CSSA and students receiving financial assistance provided by the SFAA, could apply for fee remission.

## SECONDARY DIVISION



It is the aim of DBS to provide a liberal education based on Christian principles. The School offers a well-balanced education for the development of the whole person, and to cultivate students with self-respect and self-esteem through relevant activities so that each student can be a man of integrity, discipline, devotion, industriousness, courage and gratitude. Apart from its renowned academic achievements, DBS is also well known for its extracurricular activities. Not only does the School excel in various sports and music, DBS has a long history of providing numerous student-oriented activities such as drama, scouting, publication, social service, moral and civic participation, and a range of aesthetic experiences. The Boarding School has been an extraordinary feature of DBS since its establishment in the 19th century as an integral part to its emphasis on the importance of independent learning and development of social skills.





## ENQUIRIES

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*Please send your enquiries to us by*

*Phone: 31594200*

*Fax: 26247292*

*E-mail: [dbspd@dbb.edu.hk](mailto:dbspd@dbb.edu.hk)*

*Or visit the school website at*

*<https://www.dbspd.edu.hk>*

*School Address:*

*Diocesan Boys' School Primary Division  
131 Argyle Street,  
Kowloon,  
Hong Kong.*

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