

Diocesan Boys' School Primary Division



**Annual School Report
2007-2008**

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A. Our School

Visions and Values

Value all aspects of a child's development equally: academic, aesthetic, physical, emotional and spiritual.

Provide the means, place and space for each individual to discover his capabilities.

Be an important part of the local community.

Have unity of purpose, and support of the parents and the community.

Vision statement

Our vision is to prepare our students for the 21st Century and to become contributors to society and leaders of the community.

Mission

The mission of the School is: 'to provide a liberal education based on Christian principles.' To realize this stated mission the School has set the following objectives:

To offer a balanced education for the development of the WHOLE person through effective means and agreeable strategies.

To maintain the school tradition.

To evolve a unique cultural identity.

To help students to develop critical thinking, creative frame of mind and communication skills.

To provide opportunities for the development of good character based on Christian principles where students are expected to be trustworthy, responsible, fair and considerate.

To cultivate self-respect and self-esteem through guided activities.

To promote multiple intelligence and to enable students to maximize their talents.

We aim to equip students with sound knowledge, essential qualities of good character, social and technical skills to meet future challenges.

B. Achievements and Reflection of the Annual School Plan 2007-2008

Major Concern: First Priority - Direction of the School

1. School Development

1.1 School Development Plan

- 1.1.1 Intended Outcome/Target: To set up a new 3-year School Development Plan.

Description and Evaluation: The Headteacher was responsible for drafting the new School Development Plan (2007/2008 – 2009/2010) and the document was completed in March 2008. All teachers were given a copy of the Plan and details were explained in the Staff Briefing in April 2008. A consultation period of two weeks was offered and all teachers were invited to give input to refine the Plan.

The Plan was finalized in late April 2008, and 100% of teachers agreed to the new plan. The new School Development Plan (2007/2008 – 2009/2010) was approved in the DBSPD Sub-Committee Meeting on 28 April 2008 and has been uploaded to the School Website.

1.2 Safety Measure & Crisis Management

- 1.2.1 Intended Outcome/Target: To evaluate & further develop a mechanism to deal with crisis management.

Description and Evaluation: Ms. Agnes Yick and members of the School Crisis Management Team were entrusted to write up a plan on school crisis management. A new document on “Crisis Management Procedures” was completed in 2007-2008 school year.

It is a comprehensive plan stating explicitly the guidelines, procedures and follow-up issues when accidents occur in school. Guidelines for handling crisis of the following natures are included in the plan:

- (1) Guidelines for Handling Mass Food Poisoning
- (2) Guidelines for Handling Gas Leakage
- (3) Guidelines for Handling Fire Outbreak
- (4) Guidelines for Handling Power Interruption
- (5) Guidelines for Handling Student Suicide Cases
- (6) Guidelines for Handling Serious Crime
- (7) Guidelines for Handling School Violence
- (8) Guidelines for Handling Student Casualty
- (9) Guidelines for Handling Bomb Calls

Ms. Yick has introduced the guidelines to all teachers in the D&G Meeting and 100% of teachers are aware of the plan.

1.3 Equal Opportunities Policy

- 1.3.1 Intended Outcome/Target: To organize parents' workshops & parent-child activities.

Description and Evaluation: The School decided to integrate the major concern about “Equal Opportunities” with the main theme “Healthy Campus”. In the 2007-2008 school year, all activities organized by the School Social Workers focused on promoting

healthy relationships, healthy body and healthy mind among students.

The School Social Workers organized a talk and a series of workshops on “Character Education” for parents. For the Parents’ Talk held on 16 June 2008, 207 parents enrolled and around 100 parents turned up. For the Parents’ Workshops held from 23 June to 3 July 2008, 25 parents (90% of the applicants) completed the 4-day workshops. Parents’ feedback on both activities was very positive. 100% of parents considered the talk/workshops to be useful. They learned about the principles and importance of implementing Character Education, and were satisfied with the performance of the speaker.

2.1 Review of Appraisal System

2.1.1 Intended Outcome/Target: To set up a different appraisal system for middle management & Subject Administrators

Description & Evaluation: The Deputy Headteacher was responsible for setting up a different appraisal system for the Senior Teachers and Subject Administrators. The Plan was finalized in the second term and 100% of the Senior Teachers and Subject Administrators agreed to adopt it.

2.2 Individualized Staff Development Plans

2.2.1 Intended Outcome/Target: To set up individualized staff development plans.

Description and Evaluation: The Headteacher was responsible for drafting the Staff Development Plan (2007/2008 – 2009/2010). A master plan and a sample of the individual plan were given to all teachers, and details were explained in the Staff Briefing in April 2008. A consultation period of two weeks was offered and all teachers were invited to give input to refine the Plan.

The Plan was finalized in late April 2008, and 100% of teachers agreed to adopt it. All teaching staff members were required to set their individual development plan which was submitted to the Headteacher for discussion in the appraisal meeting in May 2008.

Major Concern: Second Priority – Teaching & Learning

1. School Curriculum

1.1 Co-ordination & Collaboration in School Curriculum

1.1.1 Intended Outcome/Target: To promote the culture of collaboration among the various KLA’s.

Description and Evaluation: The Deputy Headteacher invited Ms. Cynthia Chan, Senior School Development Officer from the EDB, to give all subject administrators advice on writing up their subject programme plans. This ensured overall co-ordination in the documentation of all departments.

The Deputy Headteacher also met up with the main subjects Heads of Departments mostly every week to discuss curriculum issues. Subject administrators of other subjects were occasionally invited to these meetings. In addition, the Deputy Headteacher of the Primary Division as well as the Deputy Headmaster of the Secondary Division, organized two joint meetings between the schools’ subject

administrators. This enabled subject administrators from both the Primary and Secondary Divisions to understand one another's curriculum but more importantly to have some co-ordination between the G6 and G7 school curriculum.

Moreover, all level co-ordinators of all departments met up in the first and second terms to see which areas they could do the cross-curricular activities. Objectives as well as the planning of the activities were discussed in these meetings. Teachers then carried out the activities.

The Deputy Headteacher also invited Dr. Brenda Lo, the Chief School Development Officer of the EDB as well as Ms. Mandy Lee, the School Based Support Section to conduct a workshop for all staff on the objectives and means of conducting cross-curricular activities.

According to the stakeholder survey conducted at the end of the academic year, more than 95% teachers agreed that the school had indeed organized co-curricular activities for the students and that the school allocates co-lesson planning time in the teaching timetable to facilitate them to collaborate and share experiences.

1.2 Catering for Learning Diversities

- 1.2.1 Intended Outcome/Target: To further develop the Supersize Me Programmes for the talented through consultation with Subject Administrators and teachers in charge of the Supersize Me Programmes.

Description and Evaluation: The Deputy Headteacher, the CDAA-Special Needs Sub-Committee and teachers in charge of the Supersize Me Programmes (SMP) were entrusted to set up a new policy on the selection of talented students for the SMP's as well as to evaluate the programme.

The Deputy Headteacher developed two new documents called 'Nomination Forms for all Supersize Me Programmes' and 'Supersize Me Programme Evaluation Forms'. The nominations forms were given to subject teachers for completion. This would ensure that appropriate students would be selected for the programmes. Completed evaluation forms also enabled the School to understand the views of parents, teachers and students and to facilitate in making further improvements.

- 1.2.2 Intended Outcome/Target: To take into account students' diverse abilities in class so that teachers can adopt appropriate teaching content and diversified teaching strategies.

Description and Evaluation: Teachers were briefed by the Deputy Headteacher in staff briefings about diverse abilities in the classroom. Teachers were also given suggestions on how to improve their teaching strategies. For example, co-operative learning strategies as well as strategies for different learning styles were introduced. This was also discussed in one of the Staff Development Days that was conducted by the Chinese University of Hong Kong.

According to the stakeholder survey, more than 90% of teachers responded that they design the teaching contents according to the students' abilities and interests.

Teachers were also observed by their peers in the first term. All teachers are required to share their ideas and teaching strategies after the peer observation. They were also formally observed by their subject administrators in the third term. More than 80% teachers achieved excellent or very good in the Lesson Observation Form.

- 1.2.3 Intended Outcome/Target: To enable students to make good use of diversified modes of learning to facilitate teaching.

Description and Evaluation: The Deputy Headteacher, the School Social Workers and the IT Committee were entrusted to set up the quiz for all G3-6 students. 100% of G3-6 students attempted the 'Learner's Style' quiz during CS lessons. All class teachers were given a record stating what the learning style was for the students in his/her class. In addition, all students received a 'Learner Style Slip' indicating their learning style as well as appropriate strategies for their particular learning style.

Moreover, according to the stakeholder survey, around 80% of students agreed that they are able to apply learning strategies, such as using dictionaries, asking questions, and discussing with classmates, in a bid to solve problems in learning.

1.3 Balance between Assessment for Learning & Assessment of Learning

- 1.3.1 Intended Outcome/Target: To further develop the overall assessment policy in school through consultation with Subject Administrators.

Description and Evaluation: The Deputy Headteacher explained the concept of assessment for learning and assessment of learning during staff briefings. All Subject Administrators were asked to discuss during subject collaborations on ways they could further develop assessment for learning as well as assessment of learning in their curriculum. Discussion on the assessment policy of the school was done during the Curriculum Development & Academic Affairs Committee and Senior Teachers' Meetings.

According to the stakeholder survey, 80% teachers agreed that the school has clear curriculum development objectives and policies.

- 1.3.2 Intended Outcome/Target: To further develop assessment for learning in the curriculum.

Description and Evaluation: The Deputy Headteacher explained the concept of assessment for learning to all teachers in staff briefings. Departments were also asked to think of ways to further enhance the assessment of learning policy in the curriculum. All teachers were encouraged to give their ideas during subject collaborations.

Major Concern: Third Priority - Management of School Facilities

1.1 Introduction of Smart Card System

Intended Outcome/Target: To develop a new system for students to take attendance & pay petty cash.

Description and Evaluation: The introduction of the Smart Card System has been

delayed as a new technology, Facial Recognition, has been developed lately by a company (My IT School) that is presently not the School's intranet provider (eClass). Discussions have been made with the IT Committee of the Secondary Division to follow up on this matter.

1.2 Use of Computers

Intended Outcome/Target: To encourage a higher utilization of computers during lessons in the classrooms.

Description and Evaluation: The IT Committee has ensured that 100% of students use the computers in the classrooms as students were encouraged to use the computers during project weeks and group discussions during lessons.

1.3 Use of School Library

Intended Outcome/Target: To ensure optimum use is made of the library.

Description and Evaluation: The borrowing rates of 27 classes (except for 6M, 6P and 6S) in 2006/2007 and this school year were compared. 22 classes borrowed more books in 2007/2008 when compared to the previous school year. 81% classes borrowed more books from the School Library in 2007/2008 than in 2006/2007.

Five classes borrowed fewer books this academic year. Those classes were 1P, 3D, 5D, 5M and 6J. For the classes that could not attain the criteria, we have some findings : 5D's borrowing rates was actually higher than the school average of this year (the class average borrowing rates was 1,060 times, 5D's borrowing rates was 1,075 times). 3D and 6J's borrowing rates were just a bit lower than the class average.

The total number of borrowing rates of the whole school of this school year was 31,805 times (17,263 times more than that of last year). The class average borrowing rates was 1,060 times this year (522 times more than that of last year).

C. Our Learning and Teaching

Teachers at DBSPD are always focused on improving their teaching pedagogy that for effective teaching and learning that will engage all students to achieve at higher levels.

The School will also look into ways to improve our assessment policy especially in terms of developing formative assessment.

Professional development is important to the school as teaching staff need to be effective learners and continually work to improve their performance in the classroom, and in support of classroom needs.

D. Support for Student Development

The Supersize Me programme caters specifically for students who are working at an advanced level within various areas of the curriculum. Teachers develop a

differentiated programme with selected groups of students. We target students from Grade 3-6. Supersize Me Programmes on offer in the academic year 2007-2008 included: Chinese, English, Mathematics, Science, IT and CU Project Creative Class.

The School also conducts a pull-out programme known as Lift-off Programme in specific areas – English, Chinese, Mathematics (G.1-3 : 2 classes for each grade and G.4-6 : 1 class for each grade) and Putonghua (1 class for G.2) after school to provide supplementary lessons for academically weaker students (by referring to their assessment marks in each term.)

E. Feedback on Future Planning

Based on the evaluation of this academic year, the School will look into ways to further strive for improvement in the following areas:

1. Management & Organisation

The School will establish Clear Policy-Making Procedures, formulate a Staff Development Plan which meets the development requirements of the School and staff. The School will also review the principles of assigning staff duties to ensure fair distribution of teaching and administrative duties as well as to develop the School Management, Senior Teachers and Subject Administrators.

2. Teaching & Learning

The School would like to look into further ways to cater for students' learning diversities and sharpen teachers' professional knowledge & attitude to further improve the quality of teaching. The mechanism for monitoring and evaluating the curriculum implementation as well as curriculum planning and organization will be reviewed in the coming year. The School would also like to improve the students' learning attitude and reform the School grading policy and system.

3. Student Support & School Ethos

The School will look into the possibility to extend the scope of the equal opportunities policy to involve parents' participation. It will also review the guidelines of discipline and guidance and hope that students would be enabled to strike a balance between academic and extra-curricular activities. The School will also improve the school climate for strengthening student relationships and further enhance intrapersonal relationship amongst teaching staff and students.

F. Report on the Use of Capacity Enhancement Grant 2007-2008

Electives Programmes

Programme Summation

Electives are specially designed courses which offer students the opportunity to modify their curriculum according to individual interests. We believe that students know their strengths and are able to choose the electives that best suit their learning styles. There are 48 courses being offered in 2007-2008. 34 courses are delivered by out-sourced organizations. Evaluation is done at the end of the course. The feedback from students, teachers and parents are positive and encouraging.

Programme Evaluation

- 1) There were some amendments with reference to the Electives Programme Plan:
 - i. The budget (Approved budget: \$735,000 , total expenses about \$707,300)
Both part-time French teachers could not attend one lesson after Christmas holidays due to personal reasons, the actual expense was less than our budget.
In accordance with instructions given by the Dept. of Health, DBSPD suspended classes for 2 weeks with effect from 13 March,2008. One elective lesson was cancelled on 14 March, 2008.
 - ii. The rearrangement of the elective course: We all help- Service Learning has elective course in Term 1 and 2 only.
 - iii. The rearrangement of the elective teacher: we have a new SSW, rearrangement will be made for some elective teachers in Term 3.
 - iv. Three outings were cancelled because of the poor weather.

2) Review the overall plan

As each elective course has its own programme plan, a brief summary is stated as follows:

Plan		Evaluation
1	To balance across the curriculum in electives.	<p>There are 48 courses being offered in 2007-2008. They can be classified into four main areas: Art & Sport (10.4%), Science (27.1%), Language & Culture (22.9%) and Personal Development (39.6%).</p> <p>◆ Handball and Rock Climbing courses were sport programme. Art of Paper and 用 PTH 學指印畫 were new programmes of this year.</p> <p>◆ 13 courses (27.1%) were specially designed in scientific approach. Astronomy (Basic to advanced) classes, Science Workshops, Toy Science, Science Adventures, Food Scientists, Plant Investigation, Mathematical Games & 天文實驗班 etc. provided students rare and precious chances to get to know more about astronomy and science.</p> <p>◆ 11 courses (22.9% of electives) provided basic language and cultural knowledge like Japanese , French, Spanish, Chinese and African Culture.</p> <p>◆ There were 19 courses (39.6% of electives) like Money Management, Applied Personal Management 3C's Training , Service Learning , Team Building Workshop, Little Architect & Lawyer, Stormy Chefs, Fellowship and Etiquette enhanced students' personal</p>

		development.
2	To emphasize life-wide learning (students learn in real contexts and authentic settings). Such experiential learning enables students to achieve certain learning goals that are more difficult to attain through classroom learning alone.	<p>We provide the following real and authentic learning situations which facilitate students' learning:</p> <ul style="list-style-type: none"> ◆ The language teachers (Japanese & French) are native speakers. ◆ Tutors in African Culture come from Africa. ◆ Tutors in astronomy electives prepared lots of teaching equipments and materials to enhance students' interest. ◆ Tutors /teachers in science electives prepare different experiments to develop students' science process skills. ◆ Students from Money Management practised their skills in Tuck Shop & Park'N Shop. ◆ A series of volunteer services were organized for students who enrolled in the We all help – Service Learning Elective. ◆ Museum visits were organized by teachers of the Elective programmes (Museum Studies and Astronomy) ◆ Ho Koon Nature Education cum Astronomical Centre provides a good learning environment for students who had Plant Investigation and Astronomy as electives. ◆ Students from School Journalists practised their interview skills at an MTR station (Mongkok) and interviewed Allan Zeman. ◆ Photography Elective boys visited Lingnan Garden and practised photographic skills. ◆ Rock Climbing Elective boys practised rock climbing skills in Spotlight Recreation Club. ◆ Etiquette Elective boys practised table manners in Spaghetti House. ◆ The Elective Committee organizes different educational visits and outings. (Appendix 1)
3	To let students choose the electives that best suit their learning styles.	<p>We tried to allocate students electives with reference to their priority.</p> <p>Each student was assigned to one elective out of his <u>first three choices</u> on his preference list of <u>one main area</u> in the school year. The two other electives might be from a lower preference. For popular courses, priority will be given to the boys who put the course as their first choice. If the total number of boys exceeds the quota of the class, they will be picked by drawing lots.</p>
4	To let students gain learning interaction between schoolmates and out-sourced organizations tutors.	<p>There are 48 courses being offered in 2007-2008. 34 courses are delivered by out-sourced organizations. Students have lots of exposure and interaction with tutors outside the School.</p> <p>47 courses are offered to students of different levels which provide them chances for communication with schoolmates.</p>
5	To provide opportunities to exhibit students' work.	Students' work and photos were displayed and shared with our guests at the Open House.
6	To develop students' 9 generic skills through electives.	Students' multiple intelligences can be developed through the assigned electives. (Appendix 2)

Music Programmes

Evaluation :

1. School Orchestra & String Orchestra:

- a. This year the String Orchestra has 60 members and they achieved a very good result :
 - Hong Kong Youth Interflow Competition ----- Gold Prize
 - 60th Hong Kong Schools Music Festival ----- 1st place
- b. The Junior Orchestra has 63 members from G.2-G.5. This year they have improved very well.
- c. The Senior School Orchestra has 88 members from G3-G6. They also achieved a good result in the Hong Kong Interflow Competition.
- d. The String Orchestra the Senior School Orchestra and the Junior School Orchestra have improved a lot and have attained a higher standard than last year.
- e. At the Open House Concert, Incoming and Homecoming Concerts, all our Orchestras were well received.
- f. Through various performances and rehearsals, students have gained further interest in general music.

2. Woodwind and Brass Ensemble:

- a. Our Woodwind and Brass Ensembles have made a lot of improvement over the last academic year.
- b. Most of our ensemble team members were selected to participate in the 60th Hong Kong Schools' Music festival, other performances and community service.
- c. In the 60th Hong Kong Schools' Music Festival, 4 ensemble teams competed. One team was awarded 1st place, while others achieved two 3rds and a merit award.
- d. Our students were very satisfied with what they have learnt in the last academic year.

From our students' performances and competition results, we have found that our students have attained a new level of mastery. Moreover, there were more opportunities for students to participate in community service projects. Both the parents and students supported the school enthusiastically in all sorts of music activities.

Sports Programmes

Evaluation:

Intensive & systematic trainings have been provided to our school team members. There are 7 school team trainings of around 1 hour 30 minutes to 2 hours in each session. Regular school sports teams trainings are conducted from September 2007 to August 2008.

According to students' abilities and performance, team members will be divided into Team A and Team B1 & B2. Boys of Team A received 2 regular trainings per week, while boys of Team B1 & B2 received one training per week.

2. Athletics, Badminton, Basketball, Fencing, Football and Table-Tennis Teams

- a. Over 200 students from G2 to G6 benefited from participation in regular school teams trainings.
- b. Results of Inter-Primary Schools Sports Competitions (Kowloon East Area)
 - i. Athletics: Champion in Boys' A Grade.
Champion in Boys' B Grade.
 - ii. Basketball: Champion
2 boys got outstanding player of the year
 - iii. Football: 1st Runner-Up.
3 boys got outstanding player of the year.
 - iv. Fencing: Champion in Boys' B Grade.
 - v. Table-Tennis: Champion in Boys' B Grade.
1st Runner-Up in Boys' A Grade.
4 boys got outstanding player of the year.
 - v. Tennis: Champion in Boys' aged 12 or below.
 - vi. Our school was awarded to Golden School Award among all primary schools in Kowloon East Area.
- c. Our students obtained sense of belongings and achievement through trainings.
- d. Their self-confidence has been developed through joining different kinds of competitions.

Undoubtedly, we are very pleased with the results of the competitions this year. Coaches and students showed their enthusiasm and determination in striving for excellence throughout the training process. Parents also gave us their full support to encourage our teams to operate smoothly.

Diocesan Boys' School Primary Division Evaluation of the English Programme Plan (2007-2008)

A. English Summer School

1. Objective: To broaden their experience through language learning activities that are related to one or more of the other learning areas.
2. Targets: P5 and 6 students
3. Period: Summer holidays
4. Content: Interested students were asked to join a study tour to the United Kingdom.
5. Evaluation: to be evaluated after the summer holidays

B. School Open Day

1. Objective: To broaden their experience through language learning activities that are related to one or more of the other learning areas.
2. Targets: All students
3. Period: January
4. Content: Interesting composition pieces and various writings were collected from students in all classes. Specific activities were conducted in two different classrooms to cater to younger visitors.
5. Evaluation: The Open Day was a success. Parents were impressed with the games and the students' works.

C. English Days

1. Objective: To broaden their experience through language learning activities that are related to one or more of the other learning areas.
2. Targets: All students
3. Period: December
4. Content: P1 -6 students did class speeches and presentations. Activities, such as Word Bingo, were conducted in the hall at various times during the two days. There was also a Spelling Bee for all students..
5. Evaluation: English Days were successful. Students enjoyed taking part in the activities.

D. Extensive Reading Scheme

1. Objective: To develop their students reading skills.
2. Targets: All students
3. Period: From October to May.
4. Content: All students were given a reading record sheet. Every time they finished reading a book, they had to note it down and give comments. Teachers were to check the sheets occasionally and sign them.
5. Literature Study units were done twice within the year. The selection were chosen for the different genre and based on relevant lexile index charts.
6. Evaluation: Both the English and Chinese Reading Schemes were merged into a more comprehensive reading programme overseen by the Library Department.

E. Best Compositions

1. Objective: To build up their writing skills
2. Targets: All students
3. Period: The whole school year
4. Content: Each teacher had to choose 2 best compositions every other week and submit a copy to the Panel Chairperson. These compositions were used in the school magazine. Other compositions were also put up on the classroom board.
5. Evaluation: Students tried their best and were very proud to have their work displayed in the classrooms.

F. Illuminations

1. Objective: To build up their writing skills
2. Targets: All students

3. Period: The whole school year
4. Content: Each teacher had to choose one composition and one poem from each class and submit a copy to the committee where they were compiled and put into a publication of the students' work.
5. Evaluation: Students tried their best and were very proud to have their work published in a book.

G. Public Speaking

1. Objective: To build up the students' oral skills and confidence in public speaking.
2. Targets: Students on a voluntary basis.
3. Period: May-June
4. Content: Students wrote and prepared speeches for an inter-class competition. The best speaker from each class was chosen to compete against other children in the same level. An overall winner from each level was declared by a panel of judges.

F. External Competition

1. Objective: To broaden their experience through language learning activities that are related to one or more of the other learning areas and to build up their confidence in using English.
2. Targets: All students
3. Period: The whole school year
4. Content: Students were given opportunities to take part in various external events. (i.e. Hong Kong Budding Poets Award, Hong Kong Speech Festival)
5. Evaluation: Many students were encouraged to join and a lot of the boys won numerous awards

G. Class Journal

1. Objective: To build up their writing skills.
2. Targets: All students
3. Period: January
4. Content: All students have to do creative writing. All students have to submit one piece per class is chosen and compiled into a publication. One copy was be placed in the library and another set would be placed in the secondary school.
5. Evaluation: All students had to participate. The quality of writing was varied among the students

H. Support Classes

1. Objective: To build up the general English skills of weaker students
2. Targets: Eight students from each level.
3. Period: Primary 1 – after January
Primary 2-6 – starting in September.
4. Content: Students attended two remedial classes weekly where further support materials were given.
5. Evaluation: Students followed the same syllabus that was being conducted in the classroom. It was decided that in the coming year the English NET teachers would take over the role as support teacher in G5 & 6 instead of the teaching assistants.

I. Enrichment Programme

1. Objective: To challenge those students who excel in English.
2. Targets: Eight students from Grades 3 /4, and eight students from Grades 5 and 6.
3. Period: Starting in September.
4. Content: Students worked on extended writing activities.
5. Evaluation: Student response was extremely positive.

二零零七至二零零八年度中文科工作計劃檢討報告

1. 校際朗誦節

- (一) 活動目標： 透過活動，訓練學生的說話能力及技巧，並培養審美情趣。
- (二) 活動對象： 小一至小六
- (三) 推動時間： 九月至十一月
- (四) 活動內容： -老師邀請各級有興趣的學生參加獨誦比賽，並給予適當的訓練與指導。
- 部分三、四年級同學更組成集誦隊，參加詩詞集誦比賽。
- (五) 活動檢討： -參加今屆朗誦節的同學人數比去年多，共有 94 位；同學接受訓練時見積極及投入。
- 本屆成績較去年佳，共有 9 名同學奪得冠軍，8 名奪得亞軍，12 名奪得季軍；而集誦隊更獲冠軍佳績。得獎名單如下：

名次	班別	學生姓名	名次	班別	學生姓名
冠軍	三、四年級	詩詞集誦		4M	周迦淳
	1D	李振楠		5D	何卓珩
	1M	劉凱信		6S	余思憐
	1M	劉凱信	季軍	1D	郭庭津
	1S	李梓睿		3D	陳謙銘
	2D	鍾澤坤		3D	岑峰
	2M	歐汶濤		3P	王溥渝
	3S	陳家弘		4D	劉冠謙
	5D	鄧展榕		4J	岑天溢
	6P	譚綽豪		4M	陳卓恒
亞軍	1J	黃德審		4M	黃俊彥
	1P	危思睿		4S	吳倬熙
	2D	陳凱浩		5D	楊易霖
	2J	沈家浩		5J	郭子進
	2M	高朗軒		5P	陳穎韜

2. 硬筆書法比賽

- (一) 活動目標： 讓學生體認中華文化，並培養審美情趣。
- (二) 活動對象： 小一至小六

(三) 推動時間: 十月

(四) 活動內容: 全校學生被邀請參加由教協舉辦的「第十二屆全港中小學中英文硬筆書法比賽」, 老師選出初級、中級、高級三組的冠、亞、季軍。優勝者會獲得證書, 其作品亦會寄往教協參加比賽。

(五) 活動檢討: -只有部份同學的反應見積極及認真, 明年可考慮是否規定全校同學參加, 還是只邀請有興趣的同學參加。成績如下:

	初級組	中級組	高級組
冠軍	1S 李梓睿	4D 何浚禮	5M 楊雋熙
亞軍	2D 林樂軒	3P 徐偉祖	6M 陳子樂
季軍	2M 馬世霖	4P 羅家匯	6M 袁知行

-2D 林樂軒及 3P 何浚禮進入了「第十二屆全港中小學中英文硬筆書法比賽」決賽, 何浚禮更獲得中文硬筆(中級組)優良獎。

3. 閱讀學會

(一) 活動目標: 提高學生的閱讀素質。

(二) 活動對象: 三至六年級拔尖班同學

(三) 推動時間: 第三學期

(四) 活動內容: 這活動與中學部合作, 分為兩部份:(一)中學部同學帶拔尖班同學參觀中學部圖書館, 並簡介圖書館的設施及服務。(二)中學部同學教授拔尖班同學一些選擇圖書及講故事的技巧。

(五) 活動檢討: 同學到中學部圖書館參觀時表現興奮、好奇, 是一個難得的經驗。但活動(二)因停課而取消。

4. 栽種水仙花

(一) 活動目標: 透過活動, 讓學生體認中華傳統文化, 並培養審美情趣。

(二) 活動對象: 小六

(三) 推動時間: 一月至二月

- (四) 活動內容: 農曆新年前,老師指導六年級學生栽種水仙花,並把製成品售賣,為學校籌款。
- (五) 活動檢討: -老師指導同學栽種水仙花時,同學很認真學習。眼看盛開的水仙花,同學表現興奮。
-由於活動會教學生用刀割水仙頭,基於安全理由,建議明年取消這活動。

5. 中國文化日

- (一) 活動目標: 加強學生對中國文化的認識及興趣。
- (二) 活動對象: 全校學生
- (三) 推動時間: 一月三十一日及二月一日
- (四) 活動內容: 本科與常識科合作舉辦是次活動。兩天的活動內容包括有:
1. 綜合表演會
 - 學生才藝表演:唱歌、功夫及獨誦
 - 國樂表演
 - 集誦
 - 話劇《十兄弟》
 2. 舞獅
 3. 攤位遊戲
 4. 中國文化的認識(課室活動)
- (五) 活動檢討: -今年的節目豐富、新穎,全校師生反應良好,氣氛熱鬧;特別是話劇及舞獅表演,最受同學歡迎。
-攤位遊戲的安排恰當:玩法會根據高、低年級的程度作調適;禮品數量準備充足。
-由於所有的攤位遊戲由學生負責構思、設計、佈置及主持,老師只是從旁協助,給予學生多種共通能力的訓練機會。
-才藝表演者是公開招募的,能讓學生發揮所長,從中獲得自信心及責任感的訓練。

6. 工作坊及講座

- (一) 活動目標: 刺激學生的思維,並提高其寫作能力及興趣。
- (二) 活動對象: 全校
- (三) 推動時間: 全年
- (四) 活動內容及檢討: -針對不同級別的需要及興趣,老師安排不同的工作坊及講座,情況如下:

日期	班級	工作坊/講座
7/1	一、二年級	著名兒童文學作家周蜜蜜小姐為低年級同學主持閱讀講座。透過故事，引發學生思考及閱讀的興趣。
8/1	三年級	「查字典工作坊」主要是教導學生查字典，學生有實踐的機會，激發他們的自學精神。
19/5	四至六年級	李孝聰博士利用問題引發學生思考故事的發展，讓學生明白豐富的想像力亦是閱讀策略之一。 李博士演講生動，故事題材亦符合學生的興趣，所以反應十分熱烈。

7. 班際標語及寫作比賽

(一) 活動目標： 提高學生的寫作能力及興趣。

(二) 活動對象： 小一至小二 (標語比賽)

小三至小六 (寫作比賽)

(三) 推動時間： 三、四月

(四) 活動內容： -小一及小二學生在課堂內進行標語創作比賽，並配合訓輔

組今年的「健康校園」主題，然後由老師選出優勝作品。

-小三至小六各級亦以「健康校園」為主題，同學於課堂內

進行寫作比賽，然後由老師選出優勝作品。

-優勝者會得到獎狀及書券，以示獎勵。

(五) 活動檢討： -標語比賽頗具創意，但小一學生難以掌握，建議明年採用

其他比賽取代。

-成績如下：

	冠軍	亞軍	季軍	優異
一年級	1M 劉凱信	1J 黃德審	1S 朱灝軒	1P 潘華康 1D 郭庭津
二年級	2P 胡澤宸	2J 莫嘉浩	2M 容銘鋒	2S 曾國喬

				2D 鍾焯棟
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-寫作比賽進行時，同學的態度很認真。優勝作品張貼於壁

報上，能讓同學觀摩及學習。

-成績如下：

	冠軍	亞軍	季軍	優異
三年級	3D 梁朗天	3J 劉冠亨	3S 譚加珩	3M 林焯誠 3P 劉駿文
四年級	4J 莫皓喬	4P 莊洛霆	4M 周迦淳	4D 何承謙 4S 鍾焯棟
五年級	5P 侯恩浩	5J 翁瀚滔	5S 張文軒	5M 黎子軒 5D 梁朗晞
六年級	6M 陳上行	6P 羅躍生	6S 鍾洵遙	6J 林俊新 6D 鄭子全

8. 實地考察寫作計劃

(一) 活動目標： 透過實地考察，提高學生的觀察能力及寫作興趣。

(二) 活動對象： 五、六年級同學

(三) 推動時間： 四月二十四日 (五年級)
一月三日 (六年級)

(四) 活動內容： 科任老師連同義工家長，分別帶領五、六年級同學前往香港公園及九龍寨城公園進行實地考察。學生按着工作紙要求，進行各種感官記錄，以助回校完成作文。

(五) 活動檢討： 學生反應良好，工作紙設計有助學生寫作；學生作品的內容見豐富及條理，是次考察有助提高學生的寫作興趣及技巧。

9. 故事演講比賽

(一) 活動目標： 通過活動，訓練學生的說話能力，並培養審美情趣。

(二) 活動對象： 小一及小二

(三) 推動時間： 五月五日

(四) 活動內容： 老師在課堂上作出甄選，每班派一名代表，齊集於禮堂參加比賽。各級優勝者均獲得書券及證書，以作鼓勵。

(五) 活動檢討： -各班代表的演出很出色，說故事的技巧相當高，所以台下的觀眾非常投入。時間控制亦恰到好處，於兩節課堂

內完成。

-成績如下：

	冠軍	亞軍	季軍	優異
一年級	1J 黃德審	1S 李梓睿	1M 劉凱信	1P 危思睿 1D 張嘉揚
二年級	2J 林暉	2P 李浩銘	2M 王博鴻	2D 鍾澤坤 2S 呂汶和

10. 每日一篇

- (一) 活動目標：透過網上閱讀，培養學生閱讀的習慣，並提高學生的理解能力及自學能力。
- (二) 活動對象：小一至小六
- (三) 推動時間：全年
- (四) 活動內容：全校學生均登記為會員，參與「每日一篇」閱讀計劃；老師鼓勵他們每天上網閱讀一篇短文，並完成有關題目。教師會定期查看各班成績，於課堂上讚揚成績優秀的學生，並鼓勵參與程度較少的同學。
- (五) 活動檢討：
- 大部分低年級學生都會每天上網閱讀短文及完成有關題目，但高年級同學的參與率則每況愈下。
 - 本校明年將不會繼續參加「每日一篇」閱讀計劃，而改選用「啟慧語文網」所提供的閱讀計劃。
 - 「啟慧語文網」的文章題材廣泛、題類豐富，更備有漢語拼音版及粵普發聲朗讀。經老師試用後，均認為全新的網頁更具新鮮感，學生亦將得到更多元化的訓練。

11. 課室圖書

- (一) 活動目標：培養學生閱讀的習慣，並增加學生的閱讀量。
- (二) 活動對象：小一至小六
- (三) 推動時間：全年
- (四) 活動內容：校方為各班訂購圖書，並放置於課室內，讓學生定期借閱。
- (五) 活動檢討：
- 學生於完成堂課後可以自由借閱，充分地利用空閒時

間，更可改善課室秩序；而且課室圖書便於借閱，有效地增加學生的閱讀量。

- 學生閱讀後可以將圖書的資料填寫在圖書館編製的閱讀獎勵計劃紀錄冊中，但由於計劃屬自願性質，高年級同學不太熱衷於填寫紀錄冊。
- 某些班級失書的數量較多，希望老師跟進借閱程序，並於假期前將書箱收好，盡量減少失書數目。
- 校方考慮於課室添置活動圖書架，讓學生借閱圖書時更為便利。

12. 必讀書

- (一) 活動目標： 透過不同形式的活動，讓學生互相分享閱讀的樂趣。
- (二) 活動對象： 小一至小六
- (三) 推動時間： 全年
- (四) 活動內容： 校方為全校各班訂購三套必讀書，分別供三組學生輪流於聖誕節假期、農曆新年假期及復活節假期閱讀。學生需完成閱讀報告或跟進活動。
- (五) 活動檢討：
 - 學生對校方所選的書目頗感興趣。高年級同學閱讀後於課堂內進行分享及討論，並作口頭或書面報告，此活動除有效地提高閱讀風氣，更可訓練學生的表達能力和批判思考能力。而低年級同學閱讀後需完成工作紙，由於工作紙設計富趣味，同學能從中發揮創意。
 - 由於停課的關係，本年度的必讀書活動只進行了兩次。

13. 拔尖補底班

- (一) 活動目標： 分別為中文成績突出及成績稍遜的同學提供特別課程，以照顧學生學習的差異。
- (二) 活動對象： 拔尖班——三至六年級
補底班——一至六年級
- (三) 推動時間： 全年

(四) 活動內容: -拔尖班於選修課時段進行,透過不同的課程,發展學生的多元智能。今年的課程分為三部分:戲劇訓練、口才訓練及讀書會。

-補底班於課後進行,教師就學生的弱項定下教學重點,並設計不同的學習活動,加強學生的語文基礎,從而提升他們的自信心及對學習中文的興趣。

(五) 活動檢討: 拔尖班:

-「戲劇訓練」及「口才訓練」均外聘專業導師指導同學,學生在活動中能發揮創意,在表達能力和溝通能力方面均有所提高。

-學生於「戲劇訓練」課程中進行肢體訓練及集體創作;課程結束後,同學於「中國文化日」演出話劇《十兄弟》,取得實際的舞台經驗。

-學生於「口才訓練」課程中學習主持電台節目的技巧,然後分組搜集資料及撰稿,並錄製一節簡單的電台節目,實踐所學。

-「讀書會」為中小學部聯合活動,由中學部讀書會委員帶領。兩次活動原定為「參觀圖書館」及「說故事技巧訓練」,後因停課的關係,取消了「說故事技巧訓練」。

-學生有機會學以致用,能提升其學習的滿足感;由於活動多元化,學生表現頗為投入。

補底班:

-老師通過小組教學,針對每個學生的弱點作出指導,並能幫助他們重溫課堂的重點。

-學生在小組中的參與較多,部分同學能透過活動,提升自信心和學習的興趣,在學業表現稍有改善。

-補底班對於成績在及格邊緣的學生頗有幫助,但對於學習有困難及語文根基甚弱的學生來說,每星期只有一節的課後複習並不足夠。

14. 購買工具書、參考書、教具及輔助教材

(一) 活動目標： 為教師提供充足的教學資源和參考材料。

(二) 活動對象： 全體教師

(三) 推動時間： 全學年

(四) 活動內容： 購買字典、詞典、語法參考書、教學軟件及光碟，讓老師借用。

(五) 活動檢討： 購置工具書及參考書等便於教師使用，並可以不同媒體輔助教學，有助提高教學的質素。學校需每年購買合用的輔助教材。

Diocesan Boys' School Primary Division
Evaluation of the Mathematics Programme Plan 2007 - 2008

Programme Summation

In the school year 2007/08, all activities were carried out as planned. All Mathematics teachers demonstrated their team spirit and worked cooperatively and hence made most of the programmes very successful.

Programme Evaluation

1. Mathematics Days

- Objectives:
- Explore and discover Mathematics in daily life situations
 - Learn to communicate and cooperate in team work
 - Learn Mathematics meaningfully integrated with other subjects
 - Facilitate students' problem solving ability
 - Develop students' creativity
 - Stimulate students' interest in learning Mathematics, and build up a positive learning attitude and habit
 - Foster students' sense of confidence in Mathematics
 - Instil in students the habit of continual, independent learning
- Target: G1 to G6 students
- Period: 20th and 21st May 2008
- Description:
- 14 games stalls with different mathematics activities were set up at the covered playground.
 - 'Inter-class Mathematics Competition' was organized for each level of G1 to G6.
 - Professor M.K. Siu of the University of Hong Kong was invited to give a talk on 'To share, or not to share (fairly), that is the question.' for G4 to G6 students.
 - 3 sets of challenging questions were posted everywhere in the school campus for students to try.
 - 'Rummikub Competition' was organized for G4 to G6 students.
- Evaluation:
- Students enjoyed the various games and activities. Junior students demonstrated their team spirit in searching and tackling for the challenging questions. Senior students enjoyed the 'Rummikub Competition' and the inclusion of the "Challenging Task" in the Inter-class Competition for G5 and G6 was found to be very successful.
 - Students found the talk very interesting and realized that mathematics is closely related to our daily life.

2. External Competitions

- Objectives:
- Explore and discover Mathematics in daily life situations
 - Facilitate students' problem solving ability
 - Stimulate students' interest in learning Mathematics, and build up a positive learning attitude and habit
 - Foster students' sense of confidence in Mathematics
 - Instil in students the habit of continual, independent learning
- Target: G3 to G6 students
- Period: November 2007 to July 2008
- Description: Tutorials during lunch time and after school were given to the school team

members when necessary. A training programme of 6 sessions conducted by Mathematics teachers during Christmas and Easter holidays was given to the competition team members. This year the Mathematics Department entered in 9 competitions organized by various organizations:

- (i) The Hua Xia Cup
- (ii) The 11th Sheng Kung Hui Primary Mathematics Olympiad
- (iii) HK Mathematics Olympiad Association Mathematics Olympiad Open (G.5 & 6 and G.3 & 4) 2008
- (iv) The 15th Hong Kong Primary School Mathematical Olympiad (G.5)
- (v) The 15th Hong Kong Primary School Mathematical Olympiad (G.6)
- (vi) EDB Hong Kong Primary Mathematics Creative Problem Solving 2008
- (vii) EDB Creative Problem Solving Guangdong, Macau, Hong Kong Invitation Match
- (viii) The HK Primary School Mathematics Competition organized by Po Leung Kuk
- (ix) The 19th H K Professional Teachers' Union Primary Mathematics Competition
- (x) The Multiple Intelligences Cup Mathematics Competition

Evaluation: This year the Mathematics Department has attained the set goals of mathematics external competitions. We have provided ample learning opportunities and challenging problems for gifted students. Students have raised their self-esteem, heightened motivation in learning and enhanced mathematics cognition. We have 54 students taking part in various competitions and won a total of 45 1st class honours / gold awards, 45 2nd class honours / silver awards and 29 3rd class honours / bronze awards. DPSPD came 1st both in the EDB Hong Kong Primary Mathematics Creative Problem Solving 2008, and EDB Creative Problem Solving Guangdong, Macau, Hong Kong Invitation Match, 3rd in the Hua Xia Cup Mathematics Competition, 6th in the 11th Sheng Kung Hui Primary Mathematics Olympiad, and 8th in the 15th Hong Kong Primary School Mathematical Olympiad. DBSPD also got the most outstanding school award in HK Mathematics Olympiad Open. Individual pupils like Anson Watt (6D) was 3rd in position, and Curtis Ho (4D) was 4th in position in the HK Mathematics Olympiad Open; Lo Wai Kit (6S) came 3rd in the Multiple Intelligences Cup Mathematics Competition and got the outstanding award in the 11th Sheng Kung Hui Primary Mathematics Olympiad, and Wong Po Yue (3P) got the outstanding award in the Hua Xia Cup Mathematics Competition. Results were encouraging. Joining in competitions had successfully aroused students' interest in mathematics. They enjoyed the process and gained some valuable experience. It is suggested to continue promoting these functions in the coming school year.

3. Mathematics Challenge

Objectives:

- Explore and discover Mathematics in daily life situations
- Facilitate students' problem solving ability
- Develop students' creativity
- Stimulate students' interest in learning Mathematics, and build up a positive learning attitude and habit
- Foster students' sense of confidence in Mathematics

Target: G1 to G6 students

Period: October 2007 to May 2008

Description: Challenging questions are posted at both the covered playground and classrooms each month.

Evaluation: After 5 rounds of monthly challenging questions, 49 students got the gold awards, 70 students got the silver awards and 118 students got the bronze awards. The rate of participation was about 80%.

4. Support Class (Lift-Off Programme)

Objective: ● Facilitate students' problem solving ability
● Stimulate students' interest in learning Mathematics, and build up a positive learning attitude and habit
● Foster students' sense of confidence in Mathematics
● Instil in students the habit of continual, independent learning

Target: G1 to G6 students

Period: October 2007 to June 2008

Description: About eight students from each level were invited to attend one remedial lesson weekly. The aim is to give individual support and guidance to students with special needs and learning difficulties.

Evaluation: We had mixed teaching effects and learning outcomes for the support class in different levels. In general, parents commended the progress of boys who received remedial teaching. Their marks in assessments improved. The boys had built up learning motivation and positive self-esteem.

5. Enrichment Class (Super-Size Me Programme)

Objective: ● Explore and discover Mathematics in daily life situations
● Facilitate students' problem solving ability
● Develop students' creativity
● Stimulate students' interest in learning Mathematics, and build up a positive learning attitude and habit
● Foster students' sense of confidence in Mathematics
● Instil in students the habit of continual, independent learning

Target: G3 to G6 students

Period: October 2007 to June 2008

Description: Eight students from each level were given two enhancement lessons weekly.

Evaluation: Students had the opportunity to experience of learning mathematics such as different numeral systems that was not related to the regular curriculum. Students enjoyed the programme very much.

6. On Line e-Learning

Objective: ● Explore and discover Mathematics in daily life situations
● Learn to communicate and cooperate in team work
● Learn Mathematics meaningfully integrated with other subjects
● Facilitate students' problem solving ability
● Develop students' creativity
● Stimulate students' interest in learning Mathematics, and build up a positive learning attitude and habit
● Foster students' sense of confidence in Mathematics
● Instil in students the habit of continual, independent learning

Target: G1 to G6 students

Period: September 2007 to June 2008

Description: Each student was assigned an account to do practices and assessment test

on Planetii platform during school hours

Evaluation: Most students enjoyed the activity. The tools had been fine-tuned to cope with the requirement of the school. Most technical problems in using the Planetii had been solved; it is worthwhile to continue the cooperation. Regarding the development of school based e-learning materials, the progress is rather slow, and hence more effort has to be put next school year.

7. Mathematics Projects

Objectives:

- Explore and discover Mathematics in daily life situations
- Learn to communicate and cooperate in team work
- Learn Mathematics meaningfully integrated with other subjects
- Facilitate students' problem solving ability
- Develop students' creativity
- Stimulate students' interest in learning Mathematics, and build up a positive learning attitude and habit
- Foster students' sense of confidence in Mathematics
- Instil in students the habit of continual, independent learning

Target: G1 to G6 students

Period: September 2007 to June 2008

Description: Mathematics Project for each level was done throughout the whole school year.

Evaluation: Result was satisfactory. Students demonstrated their communication and collaborating skills. They could think and work logically in to achieve their objectives.

Diocesan Boys' School Primary Division
Evaluation of the General Studies Programme Plan 2007-2008

Programme Summation:

Various kinds of activities were organized as supplements to the core curriculum so that students could have life-wide learning and other learning experiences. A variety of activities could also cater for students' different learning needs and learning styles. Most of the students enjoyed the activities. All the G.S. teachers worked together to plan, implement and evaluate the activities.

Programme Evaluation:

Activity	Observation of National Day
Objective	<ul style="list-style-type: none"> ● To develop a sense of pride and identification with our home country through a series of activities. ● To let students know more about the National Day.
Target	G.1-6
Period	GS lessons at the end of September(29 September 2007, 1 October 2007)
Description	<ul style="list-style-type: none"> ● Websites about the National Day were distributed to teachers so they could have more information to answer students' queries. ● Worksheets about the National Day were designed for each grade according to their abilities. Teachers discussed the worksheets with the students during the GS II lessons. ● Students got more information about China through reading posters and taking part in game stalls. ● On 29th September, some students who observed the flag-raising ceremony in Beijing during the summer camp shared their feelings and all students sang the national anthem in the morning assembly. ● On 1st October, some students were selected to join the flag-raising ceremony at the Hong Kong Museum of Coastal Defence.
Evaluation	<ul style="list-style-type: none"> ● A talk and an exhibition about the "one country-two systems" were organized. Students' sense of national identity was raised. ● Teachers found the websites and worksheet useful for students to acquire basic knowledge about the history and culture of China. ● We could nurture in students a sense of national identity when students shared, attended the flag-raising ceremony and sang the national anthem. ● For the Observation of the National Day, everything would be more or less the same for the next academic year, with the addition of some display boards about the National Day borrowed from the textbook publisher.

Activity	Environmental Education Program
Objective	To arouse students' awareness of environmental protection and the adverse effects of environmental pollution such as global warming and the use up of energy in the future.
Target	G4-6
Period	October 07 – April 08
Description	1. Disney Environmental Challenge <ul style="list-style-type: none"> ● The whole school joined the Disney Environmental Challenge organized by Hong Kong Disneyland and Environmental Protection

	<p>Department last September. Students were required to finish the pledge and ask their parents to sign for confirmation.</p> <p>2. Student Environmental Protection Ambassadors</p> <ul style="list-style-type: none"> ● 13 students joined the Student Environmental Protection Ambassadors program. They participated in one training workshop in late November and a field trip to the New Territories West Landfill Nim Wan on 28 June 08 organized by the Tai Po Environment Association. <p>3. One Person One Flower Scheme</p> <ul style="list-style-type: none"> ● Similar to last year, we participated in the One Person One Flower Scheme. Each G2-3 student used some recycled materials to make a flower pot. Each student took care of his scarlet sage for 10 weeks and wrote down his observation as a report. There were 2 awards selected by the subject teacher for each class - Best Flower Pot and Best Flower. Selected flowers and flower pots were given to the residents of a home for the elderly in a volunteers' visit and some were exhibited during the DBSPD Open House. <p>4. Inter-class Most Environmental Friendly Christmas Party Competition</p> <ul style="list-style-type: none"> ● The aim of this activity was to encourage students to use less disposable utensils for the Christmas party. During staff briefing, all class teachers were informed of the details of the competition. Some G.6 boys were invited to do an audio drama to promote the competition and the concept of "Green Party" (i.e. not to prepare too much food, use fewer disposable utensils and paper for wrapping gifts). Since the audio drama is quite long, lunch time instead of the morning assembly was used to broadcast the audio drama. ● These G.6 boys were also invited by the RTHK radio 2 to broadcast the audio drama to the public. <p>5. 422 Lightout</p> <ul style="list-style-type: none"> ● On April 21, two students introduced the adverse effects of environmental pollution during the morning assembly. Another two students were trained for a short audio programme broadcast to the whole school during the lights out period.
Evaluation	<p>1. Most of the students completed the Disney Environmentality Challenge pledge properly and they received card holders as souvenirs of participation.</p> <p>2. Students enjoyed the workshop and field trip very much. However, only a few students could participate in these activities due to the limited quotas. Some sharing sessions were suggested to be held in the morning assembly.</p> <p>3. The planting activity was in line with the GSI curriculum of G2-3. Students were enthusiastic about taking care of the plants. Therefore, we would keep this activity in G2-3 GSI next year. It was also a idea for students to make their own flowerpots by using recycled materials.</p>

	<p>Many students' flower pots were so creative and beautiful. We will continue to encourage students to use environmental-friendly flowerpot next year.</p> <p>4. Even though teachers were told to increase the volume of the central announcement, some students could not listen to the drama clearly due to some technical problems in some classrooms. On the day of the Christmas party, the amount of rubbish produced were reduced significantly and many students brought their own utensils for the party food.</p> <p>5. Students were shocked at how bad the consequence could be for global warming and the abuse of energy. Some students continued to switch off the lights when they were not in use.</p>
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Activity	Other learning experience – Talk by the World Vision
Objective	To raise students' awareness on poverty in the world.
Target	G.1-6
Period	11 July 2008 (Fri)
Description	<ul style="list-style-type: none"> World Vision delivered a talk about poverty on 11 July 08 (Fri) for G1-G6 students in school hall. Posters were displayed in the covered playground from 7 July 08 (Mon) to 11 July 08 (Fri). Students were encouraged to donate their pocket money to help the poor during recesses. Students had to finish a follow-up worksheet after the talk.
Evaluation	<ul style="list-style-type: none"> Students' and teachers' feedback were good. The follow-up worksheet after the talk helped students to reinforce the message of helping the poor.

Activity	GS Room Improvement Project and Resource Building
Objective	<ul style="list-style-type: none"> To equip the GS room and make it an active learning center that will help engage the students in their learning of GS. To provide teachers with sufficient and appropriate teaching aids and resource materials and to make the GS room a more conducive place for teaching and learning.
Target	G.1-6 and all GS teachers
Period	Whole year
Description	<ul style="list-style-type: none"> Our department bought a lot of reference books from different publishers, videos, teaching aids and stationery. About 4 microscopes were purchased for teachers and students to use during science activities. Some interactive whiteboard softwares about different science topics were purchased on our behalf by the IT department for teachers' use in the coming academic year.
Evaluation	<ul style="list-style-type: none"> The DVDs and teaching aids were good complements to teaching and learning. The computers helped students do research work. Due to insufficient space in the school server, it was suggested that the GS e-books should be taken out of the server and installed in the classroom computers.

Activity	Resource Building - Roof garden and Eco-garden
Objective	<ul style="list-style-type: none"> To equip the Roof Garden and the Eco-garden as a place for learning and resting.
Target	G.1-6 and all GS teachers
Period	Whole year
Description	<ul style="list-style-type: none"> Various kinds of plants related to GS topics were planted in the roof-garden. A natural habitat was created in the eco-garden for attracting butterflies to breed. We have bought some books, and took some photos/ videos about the life cycle of butterflies from the eco-garden for teaching GS. Information of different plants in the roof-garden was provided for teachers' use.
Evaluation	<ul style="list-style-type: none"> Teachers found it convenient to make use of the roof-garden for teaching topics about plants. Some teachers suggested to train some senior boys as tour guides to introduce different plants and butterflies to junior boys during recess time next year.

Activity	Science and Technology Convention
Objective	<ul style="list-style-type: none"> Develop students' creativity and imagination based on some scientific knowledge. Provide opportunities for students to share their fantasy drawing with their fellow classmates.
Target	G.1-6
Period	26 April 2008 (Sat)
Description	<p>1. Science fantasy drawing competition and exhibition</p> <ul style="list-style-type: none"> All G.1-3 students participated in the science fantasy drawing competition. As one of the cross-curricular activities, visual art teacher taught students some drawing skills while GS I teachers taught students some concepts related to invention, environmental protection and creativity. Some students' good drawings and invention were shown in the multi-purpose room during recesses. G.4-6 students and G.3 Supersize Me science students participated in the Science Invention Competition organized by Hong Kong New Generation Cultural Association Science Innovation Centre. Worksheet was used to guide students to do their inventions. <p>2. Science Workshops</p> <ul style="list-style-type: none"> Students learnt science concepts covered in their G.S. curriculum by designing, making and testing toys. The workshop for G3 – G6 students was about Electromagnet while G5 – G6 was about Burglar alarm. The workshops were co-organized with the Educational Publishing House Limited, the publisher of our G. S. textbooks for G.3-6 students. Students joined the activity on a voluntary basis. <p>3. Space Forum with NASA astronaut</p> <ul style="list-style-type: none"> Three G4 & 6 students were selected to interview the NASA astronaut at 26 Apr 08 in our school campus. Ten G3 –4 students participated in

	the Space Forum with NASA astronaut in Space Museum and Harbour City on 26-27 Apr 08.
Evaluation	<ol style="list-style-type: none"> 3 students got the prizes of the best drawings in the Science Fantasy Drawing Competition; two of them were awarded the 1st and 3rd in the primary schools group. Students could express their ideas about science invention through drawing, especially junior grade students. Two G.6 students, Clement Siu (6D) and Philip Wong (6M) got the merit of Invention Competition. Most students enjoyed and learnt quite a lot in the science workshops as they could make and design their own toys. It also simulated their creativity and sense of science investigation. However, only 50% could join the workshop as it was held on Saturday morning when many students had some other activities. Students felt excited and they actively participated in both the space forum and interview sessions. Some students found that they not only acquired the knowledge of astronomy, but also the attitude of astronauts when facing problems.

Activity	GS Field trips
Objective	● Provide life-wide learning opportunities to students so that they can have other learning experience outside school.
Target	G.1-6
Period	14-18 January 2008
Description	<ol style="list-style-type: none"> G.1 students went to McDonald's to learn about food hygiene and healthy food. G.2 students went to visit the Society for the Prevention of Cruelty to Animals (Hong Kong) to learn how to take good care of pets. They also had the chance to visit the temporary home of different animals (e.g. rabbits and cats). G.3 students went to visit the Hong Kong Yakult Co. Ltd to learn about food hygiene and food processing. Students enjoyed the visit though the visiting time was relatively short. G.4 students went on two field trips this year. First, they went to the Secondary Division for learning the history of DBS during the second world war. It deepened students' sense of belongings and also aroused students' learning interests. Most parents gave positive feedback for the activity. However, due to the limited time, teachers-in-charge might not be able to explain all the information. Second, they visited the Fanling Environmental Resources Centre on 16-18 January 08 to learn different ways to protect our environment. G.5 students went to the Hong Kong Science Museum, where formation and usage of electricity and magnetisms were shown. They were also given a guided tour for different displays in the zone of electricity and telecommunication. However, due to the limited time, some students

	<p>were not able to re-visit some of the exhibits.</p> <p>6. G.6 students visited the Victoria Prison on 2 November 2007. The aim of this activity was to enhance students' awareness of the importance of preservation of Hong Kong's heritage and cherishing our heritage. They were given a guided tour in the prison. Most students found it interesting and the aim of the activity was achieved.</p> <p>7. Field Trip with Secondary Division - WWII Historic Sites Students went on a field trip to the WWII historic sites in Shing Mun reservoir and Sai Wan Ho last December. This activity was organized by the Chinese History Society of the Secondary Division and GS Department of the Primary Division. Thirty G5-6 students of the Primary Division joined the field trip.</p>
Evaluation	<ul style="list-style-type: none"> ● Students felt excited and learnt quite a lot when they went for a field trip. It showed that having field trip activities suited our students' learning styles. ● Due to the difficulties of booking various field trip locations, teachers suggested to decide and book the locations in advance.

Activity	Chinese Cultural Days
Objective	<ul style="list-style-type: none"> ● Design different experience-based activities for students to know more about Chinese culture. ● Appreciate Chinese culture and cultivate a sense of belongings to our home country.
Target	G.1-6
Period	14 – 15 Feb 2008
Description	<ul style="list-style-type: none"> ● It was an activity jointly organized by the Chinese and GS Departments. ● On 14 February 2008, there were a lion dance show and drama performance on famous Chinese people and legends in the school hall. ● On 15 February 2008, display boards and 20 game stalls were set up at the covered playground and multi-purpose room. ● Films were also shown. ● There were some other Chinese culture related activities in the classrooms.
Evaluation	<ul style="list-style-type: none"> ● Through a series of activities, students learned a lot about Chinese culture. ● It was suggested that the materials used in the Chinese Cultural Days could be shown during the School Open House.

Activity	L.E.A.P.
Objective	<ul style="list-style-type: none"> ● To enable students to maintain a healthy personal development. ● To recognize their role and responsibilities as members of the family and society and to show concern and care for their well beings. ● To develop them to be critical in thinking.
Target	G.1-6
Period	14 – 26 March 2008

Description	<ul style="list-style-type: none"> ● Students attended workshops with the following themes: G.1 - Air to Live. G.2 - Food for Life G.3 - Body Journey G.4 - Brainy Bunch G.5 - Internal Affairs G.6 - No Way ● GS teachers required students to complete certain selected worksheets in order to consolidate students' learning.
Evaluation	<ul style="list-style-type: none"> ● There were a variety of activities and good tutors. It was good to provide other learning experience to students. ● With different teaching aids, students were motivated to learn the right attitudes towards life and good habits. ● Teachers found the worksheets provided useful to consolidate students' learning. ● However, the environment was too crowded for senior boys. ● Next year's L.E.A.P. is scheduled for 11 to 29 May 2009, and we would try to have the programme held during the G.S. lessons.

Activity	Staff Development Days – (1) Scratch (Animation), (2) Uses of Hydrogen fuel car (3) Ocean Park and (4) Seminars by outside organizations
Objective	<ul style="list-style-type: none"> ● To enrich the curriculum by researching, creating and planning lessons with the content that is not found in the textbooks and workbooks.
Target	All GS teachers
Period	Whole year
Description	<ol style="list-style-type: none"> 1. The first staff development was about the application of Scratch animation organized by CUHK, which was held in September 2007. 2. The second staff development was about the use of a teaching kit for hydrogen fuel car, conducted by Achiever Track in October 2007. 3. The third staff development was provided by Ocean Park and it was about the protection of wild life. It gave teachers more information on panda and dolphins related to GS curriculum. 4. Teachers attended seminars / workshops held by outside organizations and shared what they learn during collaboration.
Evaluation	<ol style="list-style-type: none"> 1. Teachers gave positive feedback and enjoyed participating in the workshop on 'Scratch'. Teachers could easily make use of the software to produce some animation. 2. Teachers found the workshop interesting and useful. 3. Teachers actively participated in various activities provided by Ocean Park. Ocean Park also provide visit and other teaching resources for primary schools. Teachers found it very useful for their teaching and field trips. 4. Teachers found that it is useful to participate in workshops provided by outside organizations which have expertise in different areas. Some of

	them also provided useful teaching packages to be used in GS lessons. Teachers were encouraged to share resources obtained from seminars and workshops they attended.
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Activity	External Competitions – (1) Inter-school Mathematics and Science Competition organized by Yan Chai Hospital Wong Wha San Secondary School, (2) Competition organized by the Joint Committee for Promotion of the Basic Law of Hong Kong (香港基本法推介聯席會議), (3) Inter-school Cleaning Competition organized by the Kowloon City District Clean Hong Kong Committee, (4) “一人一舉報，電力不再浪費” organized by Green Sense
Objective	<ul style="list-style-type: none"> To provide students with an experience of participating in competitions. To arouse students' awareness of the Basic Law of Hong Kong.
Target	G. 1-6
Period	Whole year
Description	<p>(1) The Inter-school Mathematics and Science Competition</p> <ul style="list-style-type: none"> It was organized by Yan Chai Hospital Wong Wha San Secondary School. 10 students were selected by teachers to prepare for the competition and later 5 students were selected to join this competition. They were Anson Wat (6D), William Chan (6J), Edmond Lee (6J), Leon Szeto (6S) and Colin Law (5P). To prepare for the competition, students needed to read 8 books. The topics included the gene of human being, the space, global warming, the food in the future, artificial intelligence, quantum physics, energy substitutes and fatal diseases. <p>(2) The school had chosen two teams for the competition organized by The Joint Committee for the Promotion of the Basic Law of Hong Kong (香港基本法推介聯席會議). After the first round competition, our school's Team B entered the semi-final. The team members were Clement Siu (6D), Brandon Hui (6D), Jonathan Liu (6J), Wong Chun Yui (6P).</p> <p>(3) Inter-school Cleaning Competition in Kowloon City District</p> <ul style="list-style-type: none"> It was held on 7 Jan 08 by the Kowloon City District Clean Hong Kong Committee. Inspectors were guided by our school teacher to inspect different places of our school to check the hygiene condition. <p>(4) “一人一舉報，電力不再浪費” organized by Green Sense</p> <ul style="list-style-type: none"> Some G.6 boys passed the information about light pollution and waste of using electricity to all students during the morning assembly. All students could join this activity on voluntary basis. Students had to write down the describe the situation and the names of the organizations which waste a lot of electricity on light and produce light pollution. they observe sent the information too late for the students to participate.
Evaluation	(1) DBSPD was the Champion of the Inter-school Mathematics and Science

	<p>Competition. Although the topics were quite difficult even for bright students, selected students had great interest in science and worked very hard for the competition. Most important point was that students acquired a lot of knowledge related to science outside the GS curriculum.</p> <p>(2) Students enjoyed the competitions and found it very exciting participating in inter-schools competitions.</p> <p>(3) Our school was the Champion of the Inter-school Cleaning Competition in Kowloon City District. The department would like to express our special thanks to the hard work of school janitors and the cooperation of all teachers and students. It was lucky that the inspection could be held in the morning as requested by our school teacher and the inspectors were directed by our school teacher to inspect the toilet and classrooms on the 5/F.</p> <p>(4) Our school got the Champion out of all primary schools joining this competition. However, the time decided by the organizer was too tight.</p>
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Activity	Online Activities and Competitions
Objective	● To provide students with extra challenges by using online platform
Target	G. 1-6
Period	Whole Year
Description	<p>1. Budding scientists' online platform: The winners of the Budding Scientists Competition were entitled to use the online platform provided by the Gifted Education Section of the EDB.</p> <p>2. Last December, senior students joined the online election of "10 Top News 2007" organized by the Boys' and Girls Clubs Association of Hong Kong. This activity was co-organized with the IT department; they did the election during the CS lesson while details of the activity were given before the election in GSII lessons.</p> <p>3. On-line Quiz by Electrical and Mechanical Services Department.</p> <p>4. World Environmental Friendly Day Matching Game 2007.</p> <p>5. Summer Challenge of Math and Science (暑期數理常識) has many topics to let students learn online during the summer holidays.</p>
Evaluation	Students found it interesting to do the challenges by using different online platforms

Activity	Cross-curricular Activities
Objective	<ul style="list-style-type: none"> ● To provide students an opportunity to do project and work with other classmates. ● To let students work on a certain theme in different subjects. ● To avoid repetition in teaching contents.
Target	G.1-6

Period	Whole year
Description	<ol style="list-style-type: none"> 1. G1 students did two projects. One of them is about “Timetable” which was organized by the GS and Mathematics Departments. The other one is about “心意咭” which was organized by the GS and RE Departments. 2. G2 students did a project about the great ancient Chinese people organized by the GS and Chinese Departments. Another one was the cooperation between Visual Art and GS Departments for the Science Fantasy Drawing Competition. 3. G3 students did 3 projects. The first one was the same as G.2 for the Science Fantasy Drawing Competition by the Visual Art and GS Departments. Another one was about “Plants” organized by the GS Department and the Library. The third one was about “Physical Exercise” organized by the GS and PE Department. 4. G4 students did a project about “Multi-culture” with English Department. 5. G5 students did a project with Moral Education Department. 6. G6 students did a project about “Animals” which was organized by the GS and Visual Art Department.
Evaluation	<ul style="list-style-type: none"> ● The students actively participated and enjoyed doing the project. However they were a bit weak in communication skill and concern of plagiarism. ● Teachers were required to prepare detailed project guidelines with assessment criteria in order to help students construct their projects. Some GS lessons should be reserved for students to work on the project. ● Different departments taught students different skills for different project which were supplementary to other departments.

Activity	Enrichment of Science Curriculum
Objective	<ul style="list-style-type: none"> ● To provide students an opportunity to do more scientific experiments in standardized laboratory. ● To arouse students’ interest in scientific discovery.
Target	G.5-6
Period	Whole year
Description	<p>(1) Dissection of Rats (Activity with DBS Secondary Division)</p> <ul style="list-style-type: none"> ● This activity was organized by Science Club of the Secondary Division during lunch time. ● About ten G6 students were chosen by teachers to do dissection of rats guided by senior boys in the secondary division. <p>(2) Science Workshop organized by the Science Museum and BASF Kids</p> <ul style="list-style-type: none"> ● 40 G.5-6 students joined this activity on 23 June 08 which did not affect students’ normal lessons because it was a half day school.

	<ul style="list-style-type: none"> ● Students could do several interesting experiments related to chemistry such as testing vitamin C, making hair gel and absorbing of water by some chemicals.
Evaluation	<ul style="list-style-type: none"> ● Students were keen to join these activities and showed their great interest when they were doing the experiments. ● The laboratory was hygienic and well-equipped with all the chemicals and equipment required. ● The senior boys of the secondary division were good mentors to the students from the primary division.

Diocesan Boys' School Primary Division
Evaluation of the French Programme Plan 2007-2008

Programme Summation

The French programme plan aims at developing language skills in the four areas of speaking, listening, writing and reading. In line with the school focus on instilling a habit of reading to learn, the French programme plan integrates a reading programme especially designed to support the learning of the French culture. The programme plan also targets the implementation of cross-curricular activities for all grades.

Programme Evaluation

Plan 1: Oral skills	
Objective	French Conversation
Target	All French stream students
Period	Whole year
Description	Students take part in French conversation during the class.
Evaluation	Small class size allows students to participate actively in daily class conversation. Students are able to converse in French during the class time.

Plan 2: Presentation, leadership, culture and cross-curricular activities	
Objective	Delivering Projects
Target	All French stream students
Period	December, May.
Description	Students organized and participated in various presentations in their school and in other schools. - International Christmas Carols in DBSPD - Christmas Concerts at FIS - French Days Performance in DBSPD
Evaluation	Many positive comments were received after the performances. Students are looking forward to next year's concerts and performances.

Plan 4: Implement a French Reading Programme	
Objective	Encourage the students to start reading in French and learn more about the culture.
Target	All French stream students
Period	Whole year
Description	Students from G4 to G6 subscribed “Discovery Box” in French, they read aloud and discussed the stories in class twice a month. A new story started every month. Students were encouraged to read parts of them at home. The department purchased a set of Galaxy Readers level 2. G2 and G3 students had reading sessions at least once a month.
Evaluation	Students asked for more reading periods in the week and enjoyed the reading time. A lot of new vocabulary was acquired through the reading sessions and some grammatical structures were reinforced. Students are becoming independent readers as they build up more vocabulary.

Plan 5: Cultural awareness	
Objective	To enhance students cultural awareness and respect in different cultures.
Target	Students from P3-6
Period	04/07/07 to 14/07/07.
Description	13 students will participate in a trip to France.
Evaluation	Children will gain cultural and historical knowledge through the various visits and lessons. The exchanges with the French International School and the reading programme also allow all the French stream students to gain exposure and understanding in the French culture.

Plan 6: To validate students’ speaking, reading listening and writing skills	
Objective	Students voluntarily register for the DELF exam of their respective level
Target	Students from G4-6
Period	14-15 May 2008.
Description	10 students have enrolled
Evaluation	6 students have passed successfully, 1 passed successfully but was eliminated, 1 student failed, 2 results are still pending.

Remark:

All students in school took part in cross-curricular activities involving the French subject. The project based activities implemented during the French days on May 10 and 11 were designed from each level cross-curricular topic.

2007/2008 年度 普通話科週年檢討報告

活動	目標	活動情況	對象	檢討
1. 普通話專題展板	提高學生對本科的學習興趣，培養學生的自學態度。	選取各式各樣有關普通話的資料，將其分為不同主題，按月張貼於專題展板上，讓學生自學及觀賞，增加學生對普通話的興趣及認識。	全體學生	--各教師若有任何資料及題材，可交由冷冰老師負責統籌。 --展板位置的人流不算多，若有特別的題材，建議把展板放於有蓋操場作展覽。
2. 校際朗誦節	透過活動，訓練學生的說話能力及朗讀技巧，並培養審美情趣。	由教師揀選有潛質的學生加以訓練，學生亦可自行報名參加，好讓學生能吸取比賽經驗，為學生提供一個與友校互相觀摩、切磋的機會。	有潛質的學生	--本校學生一共參加了118項比賽，共得37個獎項。相比去年，參賽人數和獲獎項目均有所增加(詳見附表)。 --一、二年級的集誦隊取得季軍(88分)，學生表現投入，效果理想，建議明年繼續參加。 --由於參加比賽的人數眾多，建議明年以小組形式作培訓，以減輕教師的工作量。
3. 普通話日	透過不同的活動，提高學生對本科的學習興趣。	--為配合校方的活動安排，原定於3/7-4/7舉行的普通話日，提早於20/6日舉行，並由兩天半日活動改為一天全日活動。 --為了推動普通話的學習氣氛，本年度普通話日，本科先向全校教師(包括外籍教師)教授基本的普通話交談內容，然後邀請他們於早會時協助活動的宣傳，同時帶動全校性的對話活	全體學生	全校對話活動: --由於能成功推動全校教師參與，所以氣氛熱烈，全校師生都嘗試用普通話互相交談，能引起學生說普通話的興趣。建議明年仍以類似形式，推動全校教師參與。 歌唱比賽: --由於普通話日的舉行時間提早了，所以綵排時間較緊迫。幸於考試後舉行，各科能彈性地配合:普通話老師負責訓練學生正音，音樂老師負責訓練音準及演唱技巧，而班主任亦參與綵排。比賽能順

		<p>動。</p> <p>--一、二年級進行歌唱比賽，每級均設有冠、亞、季軍各一名及優異獎兩名。</p> <p>--三、四年級及五、六年級分別進行兩場問答比賽，每級均設有冠、亞、季軍各一名。</p>		<p>利進行，氣氛熱鬧，反應良好。由於音樂有強烈的感染力，建議明年可辦小型的唱歌比賽，增加學習氣氛。</p> <p>問答比賽：</p> <p>--參賽學生的表現投入，比賽氣氛激烈，但台下觀眾的反應卻見參差，或與學生本身的普通話能力有關。建議來年在課上以小組形式舉辦問答比賽，以增加學生的參與度。</p>
4. 普通話大使	<p>增強學生的普通話說話能力及溝通技巧，從而發展他們的領導才能及組織活動能力，為學生營造普通話語言環境。</p>	<p>--被甄選的大使於第二小息與對象同學交談或進行普通話活動；</p> <p>--大使須持兩班學生的點名表，請參加同學於活動後簽名；</p> <p>--對談內容包括新聞討論，主題對話，小故事，詩、辭、名言背誦等。</p> <p>--參加學生只要集齊五個簽名，便可換禮物乙份。</p> <p>--全部活動結束後，大使學生獲頒發獎狀以示鼓勵。</p>	全體學生	<p>--低年級學生反應較好，而高年級學生反應則欠佳。</p> <p>--頒發獎狀給普通話大使，提升了大使的形象和榮譽感，明年可繼續。</p> <p>--建議明年可參考普通話日的「全校對話活動」方式，由大使設計對話卡，鼓勵學生主動找普通話大使交談。</p>
5. 購買普通話書籍、影音教材 (供學生借用)	<p>提高學生對本科的學習興趣及自學能力。</p>	<p>鼓勵教師購買有關普通話科參考書籍和影音教材，放在圖書館指定的書櫃內，供學生借用。</p>	全體學生	<p>--由於缺乏專責教師統籌，所以本年度的借用情況略欠理想，只有個別學生在課後向教師借閱故事書。</p> <p>--建議來年由本科的圖書課老師負責借還手續，並在課上作推介，鼓勵學生在課餘時間多借用普通話的視聽教材及借閱附拼音的故事書。</p>

6.購買工具書、參考書及輔助教材(教師借用)	提升教師的專業知識及改善教學質素。	<ul style="list-style-type: none"> --本年購入新版的“拼音易”軟件，以取代以往的“拼音大師”，工作更見效率。 --教師從內地購買故事書，以作圖書課講授。 --教師從內地購入繁體版教科書及漢語教材，以增潤基礎漢語課的內容。 	全體教師	<ul style="list-style-type: none"> --教材有助教師備課。 --各同事若見到合適的參考書、多媒體資源，亦可幫忙添置，但為免重覆添置，必需於購買前通知科主任。 --建議同事可多採購更多有趣的視像教材，如普通話卡拉 ok 音碟、動畫片、電影等等。
7. 收集本科專題資料	提升教師對本科及教授普通話的專業知識，提供有關參考資料及輔助教材。	特設文件夾收集本科知識及相關資料，邀請曾出席專題講座/課程的教師提供資料，予以分享。	全體教師	--教師對閱讀專題資料未見踴躍，建議來年可利用協作會議的時間，加強教師之間的專業交流。
8.參加專題研討會	提升教師對本科及教授普通話的專業知識及交流平台。	<ul style="list-style-type: none"> --科主任會把相關的課程及講座通告給教師傳閱，教師可自由參加。 --科主任亦會推荐合適的教師參加不同的課程，以配合學校的發展。 --教師在出席講座或課程後，亦會於協作會議中與同事分享內容。 	全體教師	<ul style="list-style-type: none"> --本科多數教師正於課餘進修不同的課程，因此對坊間的講座未見踴躍。 --科主任的推荐，有助推動教師進修及配合學校發展。 --建議來年沿用現行的方法，避免給予教師太大壓力之餘，盡量利用協作會議的時間，加強教師之間的專業交流。

附錄: 07-08 校際朗誦節成績一覽表

冠軍:

編號	班別	學生姓名	項目編號	負責老師	成績
1.	1M	唐嘉朗	U337	馬 蘋老師	90 冠軍
2.	1P	危思睿	U337	劉 巍老師	87 冠軍
3.	2J	林 暉	U337	顧 青老師	87 冠軍
4.	2J	林 暉	U437	自己報名	88 冠軍
5.	2J	林 暉	N470	自己報名	88 冠軍
6.	2M	程灝朗	U337	自己報名	84 冠軍
7.	3D	任衍熹	U436	王璇璇老師	86 冠軍
8.	6D	龔俊軒	U335	何潔生老師	93 冠軍
9.	6S	杜 彬	U335	王 輝老師	93 冠軍

亞軍:

編號	班別	學生姓名	項目編號	負責老師	成績
1.	1D	張嘉陽	U337	自己報名	83 亞軍
2.	1M	劉凱信	U437	馬 蘋老師	82 亞軍
3.	2D	湯穎泓	U337	顧 青老師	86 亞軍
4.	2M	歐汶濤	U337	顧 青老師	84 亞軍
5.	3D	陳謙銘	U336	王璇璇老師	87 亞軍
6.	3P	何浚亨	U336	自己報名	83 亞軍
7.	3P	王溥渝	U336	王璇璇老師	85 亞軍
8.	3P	王溥渝	N465	王璇璇老師	86 亞軍
9.	3P	王溥渝	N475	王璇璇老師	88 亞軍
10.	5D	鄧展榕	U335	馬 蘋老師	89 亞軍
11.	5D	黃 悅	U335	馬 蘋老師	86 亞軍
12.	5M	林昇智	U435	劉 巍老師	86 亞軍
13.	6S	張齡中	U335	王 輝老師	87 亞軍
14.	6S	杜 彬	U435	王 輝老師	85 亞軍
15.	6S	朱國彰	U435	王 輝老師	85 亞軍

季軍:

編號	班別	學生姓名	項目編號	負責老師	成績
1.	1S	周伯儒	U337	盧敏冬老師	83 季軍
2.	2D	麥啟聰	U337	顧 青老師	85 季軍
3.	2D	李錦明	U437	冷 冰老師	86 季軍
4.	2M	劉正陽	U337	顧 青老師	85 季軍
5.	2S	劉恩灝	U337	顧 青老師	85 季軍
6.	3J	周翊滔	U336	王璇璇老師	84 季軍
7.	3M	蔣緯倫	U436	王璇璇老師	84 季軍
8.	3P	林子正	U336	自己報名	82 季軍
9.	3P	文繹絡	U336	王璇璇老師	84 季軍
10.	4S	廖令竣	U336	劉婷婷老師	90 季軍

11.	5D	黃 悅	U435	馬 蘋老師	85 季軍
12.	5M	林昇智	U335	劉 巍老師	87 季軍
13.	5S	林家樑	U435	何穎賢老師	86 季軍
	/	拔萃男書院附屬小學 一、二年級詩詞集誦	U546	吳鳳婷老師、徐鈺鋒老 師、王 輝老師	88 季軍

Diocesan Boys' School Primary Division
Evaluation of the Music Programme Plan 2007-2008

Programme Summation:

Programme Evaluation

Plan 1 : Set Dizi music and Erhu music Intensive Training Classes	
Objective	<ul style="list-style-type: none"> -To develop creativity, the ability to appreciate music and to effectively communicate through music. -To gain enjoyment and satisfaction through participating in music activities. -To pursue a life-long interest and the appreciation of music - To encourage all of our students learn at least one kind of instruments. -Enriching students' music learning experience through one of the key task: "Moral and Civic Education"
Target	G.4 – G.5
Period	From October 2007 to July 2008
Description	Invite potential G.4 & G.5 students to have special training in learning the two Chinese instruments.
Evaluation	<ul style="list-style-type: none"> - Positive feedback was received from both parents and students. - Arouse their interest in learning Chinese Instruments. - Due to the positive response of their performances on the Open Day, external activities, e.g. community services. - Some members will be invited to be the member of the Chinese Instrument Ensemble. - Most of the students will take the private lesson after the special training.

Plan 2 : Development of Music Resource Centre	
Objective	<ul style="list-style-type: none"> -To develop creativity, the ability to appreciate music and to effectively communicate through music. -To nurture aesthetic sensitivity and cultural understandings. -To gain enjoyment and satisfaction through participating in music activities. -To pursue a life-long interest and the appreciation of music.
Target	G.1– G.6
Period	Whole Year
Description	Teachers had purchased different kinds of reference materials as back up resources.
Evaluation	<ul style="list-style-type: none"> -Next year, we will continue to obtain more teaching resources especially books and software for all grades. -The Headteacher suggested that a keyboard could also be purchased for composing and staff notation.

Plan 3 : Music Appreciation (Weekly)	
Objective	<ul style="list-style-type: none"> -To gain enjoyment and satisfaction through participating in music activities. -To pursue a life-long interest and the appreciation of music. -To develop music skills, construct knowledge in music and cultivate

	positive values and attitudes. - To built up Chinese Music Culture in our school starting from this school year.
Target	G.1-G.6
Period	Whole year
Description	Music recommended by G4-G6 students, including Chinese and Western Music.
Evaluation	- Students interested in this programme were too occupied in other activities; therefore, regular music appreciation activities had not been conducted. - Adjustments on the weekly music appreciation will be discussed in the next meeting.

Plan 4: Take part in Hong Kong School Music Festival and other competition	
Objective	-To develop music skills, construct knowledge in music and cultivate positive values and attitudes. -To pursue a life-long interest and the appreciation of music. -To gain enjoyment and satisfaction through participation in music activities.
Target	G.1-G.6
Period	September to March 2007
Description	Teachers will select potential students (P2-P.6) to participate in the Treble Choir, Vocal Solo, Woodwind and Brass Ensemble and School Orchestra
Evaluation	- More than 300 students were involved in the 60 th H.K. School Music Festival and the Hong Kong Youth Interflow. -More than 80% of them were awarded merits or above. -We participated in 7 groups event in 60 th Hong Kong School Music Festival. Our school achieved good results in the competition. We got 4—1 st prize (Treble Choir, Senior Choir, String Orchestra and Wind Ensemble) , 2— 3 rd prizes(Wind Ensemble).

Plan 5 : Music Performance	
Objective t	-To gain enjoyment and satisfaction through participating in music activities. -To pursue a life-long interest and the appreciation of music. -To nurture aesthetic sensitivity and cultural understanding.
Target	G.1-G.6
Period	Whole year
Description	Music performance presented by professional organization, DBS and our students.
Evaluation	- Due to the tight schedule of our school programmess, we were not able to invite professional musicians to perform for our students. We will try our best to fit in some in the next academic year.

Plan 6 : Cerebration party after the 60 th H.K. School Music Festival	
Objective t	<ul style="list-style-type: none"> -To gain enjoyment and satisfaction through participating in music activities. -To pursue a life-long interest and the appreciation of music.
Target	G.3-G.6
Period	End of March
Description	Invite all the members of the Senior School Orchestra, String Orchestra, Junior School Orchestra, Treble Choir, Senior choir and Chinese Instrument Ensemble to a gathering to celebrate their success in the Music Festival.
Evaluation	-Parents and students enjoyed the function .

Plan 7 : Music Captain	
Objective t	<ul style="list-style-type: none"> -To gain enjoyment and satisfaction through participating in music activities. -Enriching students' music learning experience through one of the key task: "Moral and Civic Education"
Target	G.6
Period	Whole year
Description	4 -6 Potential students of G.6 will be select to assist the Music Department.
Evaluation	<ul style="list-style-type: none"> -6 G.6 music captains were selected to assist the Music department. They assisted in the Demonstration Concert, Open House , Orchestra Audition and regular rehearsals, Community service etc. -They were very helpful and responsible.

Plan 8 : Music Workshop	
Objective t	<ul style="list-style-type: none"> -To gain enjoyment and satisfaction through participating in music activities. -To pursue a life-long interest and the appreciation of music. -To nurture aesthetic sensitivity and cultural understandings.
Target	G.4-G.6
Period	Third Term
Description	-Organize some joint school music workshop and Master Classes for our students.
Evaluation	<ul style="list-style-type: none"> - Members of the Junior School Orchestra were given a chance to attend a dress rehearsal of the Hong Kong Philharmonic Orchestra. - Due to the tight schedule of our school programmes, we were not able to organize some joint school music workshop or Master Class for our students. We will try our best to fit in some in the next academic year.

Plan 9 : Community Service	
Objective	<ul style="list-style-type: none"> - To develop creativity, the ability to appreciate music and to effectively communicate through music. -Enriching students' music learning experience through one of the key task: "Moral and Civic Education". -To gain enjoyment and satisfaction through participating in music activities.
Target	G.3-.6
Period	Whole year
Description	Develop opportunities for students to participate in community service perform.
Evaluation	<ul style="list-style-type: none"> -The students were provided opportunities to participate in the community service. e.g. Hong Chi Winifred Mary Cheng Morning Hope School, Hong Kong McDonalds House, Kwun Tong Kwong Yam Elderly Home. - The students were very enthusiastic about the performances. - We will make some changes on the arrangement of the performances in the next academic year.

Diocesan Boys' School Primary Division
Evaluation of the Visual Arts Programme Plan 2007-2008

Programme Summation

Through learning visual arts the boys explore and exercise their creativity and imagination, develop and evaluate their ideas, and gain a better understanding of arts in context.

Plan 1: Cross – Curricular Integrated learning	
Objective	To help them make connections between art, nature, science, history and culture.
Target	All students
Period	Throughout the year
Description	<p>Several art projects and programmes that involve cross-curricular learning were carried out:</p> <p>Art, Science & Technology:</p> <p>Spinning Top Design G.5</p> <ul style="list-style-type: none"> -Students learned about optical illusions. -Students drew their top designs and made them spin using the computer. <p>Science Fantasy Drawing G. 1-3</p> <p>Art & Nature:</p> <p>On Campus Outdoor Drawing Competition</p> <ul style="list-style-type: none"> -Students enjoyed the great outdoor by doing a sketching competition on a Saturday morning. <p>Art, History & Culture:</p> <p>China Postcards / G.4 (cross curricular with English & G.S. Department)</p> <ul style="list-style-type: none"> -Students created Beijing postcard in art lessons and wrote a letter at the back of the postcard for English lessons. <p>Chinese Peking Opera / G.5</p> <ul style="list-style-type: none"> -Students studied how colour is used in Chinese Peking Opera to portray different characters. <p>American Indian Art/ G.5 & 6</p> <ul style="list-style-type: none"> -Students creating dream catchers and totems and learned about the the indian's believes and culture thorough their art making. <p>Public Space, Public Art – Mosaic & Ceramic Workshop/ G.4-6</p> <ul style="list-style-type: none"> -Students learned about the purpose of public art from various cutlures and countries and reflected upon how it can create meaning for everyday environement. <p>Australian Aboriginal Art/ G.3</p> <ul style="list-style-type: none"> -Students learned about Australian Aboriginal art and they illustrated their designs on a boomerang. <p>African Art/ G.3</p> <ul style="list-style-type: none"> -Students studied the styles and characteristics in African art. They created an African drum with their African designs on it.
Evaluation	We continued to have a range of cross-curricular topics this year, from nature, science, history and culture. We have also started to collaborate with other departments in cross-curricular topics.

Plan 2: Art In School Partnerships	
Objective	To develop the boys' artistic potential through various media explorations.
Target	Whole school
Period	Throughout the year
Description	<p>Hong Kong Youth Arts Seeing is Believing – Dream Catcher G5-6 - Students created dream catchers to help fundraise for Orbis</p> <p>Artist In School Programme 2008 / G4-6 (Artist Residence) - “Play time”, Students learned to create various kinds of glass art – Glass moulding, painting, slumping & leadlighting. - 7 sessions from 8/1/08 – 11/1/2008 - Artists, Alice Cheng & Debbie Leung</p> <p>Hong Kong Institute of Aesthetic Education / G. 4-6 - Public art in MTR – students visited and was introduce artworks in North Point Station and Yau Tong Station</p> <p>Hong Kong Institute of Aesthetic Education / G. 1-3 - ‘Paint Like The Famous Artist- Paul Klee’ workshops for G. 1 & 2 - ‘All About the Famous Chinese Painter- Qi Bashi’ workshops for G. 3</p>
Evaluation	<p>Activities organised are topics not covered during normal lesson times, they serve as alternative opportunities to broaden students’ art experiences and exposure to various media and learning styles.</p> <p>This year we continued to work with Hong Kong Youth Arts Foundation and have a newly established relationship with Hong Kong Institute of Aesthetic Education this year. We are quite pleased with their working style and manner of delivering art to students.</p>

Plan 3: Collaborative Art Projects	
Objective	Give students opportunity to develop creative problem solving skills outside the classroom environment.
Target	All students
Period	Throughout the year
Description	<p>Students created artwork in groups or teams for special occasions (Open House, Biennial Art Exhibition) and Festivals (Christmas, Chinese New Year, Easter). Different sort of collaborative artwork can be found in the School Campus (Lift lobbies, Artrooms, Display boards).</p> <p>A group of G4-6 students worked on the Mosaic & Ceramic Art Project with the Art Teachers during Project Learning Weeks. They are in the process of creating a mural painting, ceramic & mosaic display at the fifth floor outdoor gallery, just outside the art room. This will be a continuous project for several years until it is fully completed.</p>

Evaluation	<p>Students enjoyed working as a team, they also gained great satisfaction and pride out of creating collaborative works. All projects are effective in building team spirit and enhance students' creative thinking.</p> <p>Since some students have become Art Directors this year, they can play a part in collaborative art projects or even lead a team in doing some collaborative artwork for special occasions in the near future.</p>
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Plan 4: Various Art Media and Art Materials	
Objective	Provide a broad range of media for learning about art making.
Target	All students
Period	Whole year After School Art Classes (ECA)
Description	<p>Throughout the year, students have the chance to explore different media during normal lesson time.</p> <p>Lessons on Drawing, Painting, Craft, Printmaking, Ceramic, Sculpture and Animation are offered to students.</p> <p>Besides, a number of After School Art Classes were offered to students across the grades, ranging from Chinese Painting, Photography, Ceramics, Flash Animation, Web Design and Clay Animation.</p>
Evaluation	<p>Our boys are lucky to be able to try out many different art media while Ceramic and Animation are not offered to students in many other schools.</p> <p>The Schemes of Work are tailored made for the boys so that they are able to acquire new skills and concepts at different levels of need. By offering various media to the boys during lesson time as well as after school ECA period, each child not only finds their own interest and talent, but is also a confidence boost to the child.</p>

Plan 5: Student Art Exhibition	
Objective	To promote appreciation of art work among peers and celebrate their achievements in Visual Arts.
Target	All students
Period	Varies from one week to permanent exhibition
Description	<p>Major art exhibition held this year is the Open House Art Exhibition, artwork ranging from drawings, paintings, sculptures, ceramics and glass works were displayed at the Student Activity Centre (Rm 101). The art exhibition was open to all students, parents and the general public.</p> <p>Glass art is the focus of this year's Artist In School programme, glass works produced from this project were exhibited in the Multi-purpose Room (Rm 110) near the end of June to celebrate the achievements of</p>

	<p>the participants.</p> <p>Students' artwork were displayed occasionally in classrooms, art rooms and lift lobbies.</p>
Evaluation	<p>Students, parents and visitors enjoyed the Open House Art Exhibition. They were amazed with the fact that the School provides a lot of different media for students to try out and explore. The Headteacher said that the standard of art is getting higher and higher each year.</p> <p>Exhibiting artwork in the art rooms is definitely a very effective way in helping students to develop a critical eye for appreciating artwork.</p> <p>Since our focus during these two consecutive years is "Information Technology", we will try to use IT as a tool to create and enhance art making. We look forward to showcasing students' digital artwork (digital drawing, claymation, flash animation) as well in the next academic year.</p>

Plan 6: Online Art Gallery

Objective	Provide an overview of the visual arts curriculum, objectives and student's work to the students, parents and the general public.
Target	Students, parents and general public
Period	Throughout the year
Description	Viewers can obtain an overview of the School's Arts curriculum and objectives. Information about activities, Artist In School programme, Beijing Art Camp can also be found. Besides, artwork across the grades are showcased.
Evaluation	Viewers indicated that the artwork shown online provided them a better idea about the characteristics and the quality of art lessons students are having at DBSPD.

Plan 7: Art Competition

Objective	To get students exposed in art competitions and gain experience.
Target	Different year groups (Grade 1-3 / Grade 4-6)
Period	Year-round
Description	<p>Internal Competition: 'Eat Smart' Bookmark Design Competition Christmas Crazy Hat Design Competition School Campus Outdoor Drawing Competition (G4-6)</p> <p>External Competition: 1. Mid-Autumn Lantern Design Competition 2008, 2. Campbell Soup Stamp Design Drawing Competition,</p>

	<p>3. Science Fantasy Drawing (科學幻想畫),</p> <p>4. 活力小 Teen 地創意比賽 (漫畫填色創作比賽),</p> <p>5. MassMutual 'Space Ambassador' Mascot Design Competition,</p> <p>6. The 29th International Children Drawing Contest (第 29 屆“我的家，我的夢想”國際兒童繪畫比賽),</p> <p>7. 'Respecting Animals' 4-Panel Comic Drawing Competition,</p> <p>8. '18 Districts Loveable Sight' Drawing Competition,</p> <p>9. Exhibition of Primary School Students' Creative Visual Arts Work</p>
Evaluation	<p>Students feel honoured to represent the School to join these art competitions. Some of them gained good results, details are as follows :</p> <p><u>Science Fantasy Drawing organised by Hong Kong Science and Technology Invention</u> Champion : Marcus Ng (3S) Second Runner-up : Michael Au (2M)</p> <p><u>'18 Districts Loveable Sight' Drawing Competition organized by Home Affairs Bureau</u> First Runner-up: Michael Au (2M)</p> <p><u>活力小 Teen 地創意比賽 organised by ICAC</u> Second-Runner Up: Bryan Wong (3S), Haysen Cheng (2S), Charles Yu (1S)</p> <p><u>Campbell Soup Stamp Design Drawing Competition organised by Campbell Soup</u> Merit Prize : Owen Ma (2M) Merit Prize : Brian Ho (4P)</p> <p><u>The 29th International Children Drawing Contest organized by the Hong Kong Harbour Junior Chamber</u> Outstanding Award : Jeffrey Ng (4P), Brian Ho (4P), Michael Au (2M)</p> <p><u>'Space Ambassador' Mascot Design Competition organised by MassMutual Jr. Space Camp 10th Anniversary</u> Outstanding Award : Bryan Lo (6M)</p> <p>We will keep on providing more encouragement as well as strengthening their drawing skills, so that they are motivated to gain more achievements in the art competitions.</p>

Plan 8: Cultural Adventures	
Objective	To get students involved in life-wide learning activities in relation to art.
Target	Selected students
Period	Project learning weeks
Description	<p>Art Appreciation Field trip: MTR Public Art – students learned about and appreciated public art by visiting the artwork in Yau Tong and North Point MTR stations. (The artwork are part of the “art in station architecture” programme.)</p> <p>Research trip: Hong Kong Central Library – students collected images and information</p>

	of their topic of interest from the library.
Evaluation	Students enjoyed both outings. Students gained a greater appreciation and understanding of public art.

Plan 9: Extra-curricular Art Classes	
Objective	To develop student's artistic potential through various media explorations.
Target	All students
Period	First Term, Second Term and Third Term
Description	The following after school art classes were offered to students this year : Basic Drawing G1-2 Drawing Skills G3-4 Western Painting Chinese Painting G1-2 Chinese Painting G3-4 Introduction to Flash Animation Intermediate Flash Animation Web Design Claymation
Evaluation	The range and number of participants in the ECA classes are appropriate. We received positive feedbacks from students and parents. The evaluation of the tutors was very good.

二零零七至二零零八年度宗教教育科工作計劃檢討報告

1. 新生調適活動

- (一) 活動目標: 讓小一新生認識學校是一所基督教學校，盡快投入校園生活。
- (二) 活動對象: 小一
- (三) 推動時間: 九月至十月中旬
- (四) 活動內容: 開學期間於課堂中舉行調適活動，引領學生認識學校的環境及人物，加強新同學對學校及基督教有初步的認識。
- (五) 活動檢討: 讓新生在九月初先認識上帝及耶穌為人所作的預備，避免在講述班名上那五位聖經人物事蹟時，所產生的疑惑。建議老師可利用專題研習週延長小一新生的適應期。

2. 專題研習

- (一) 活動目標: 透過小組形式，着學生按題目搜集資料、討論分享，加深對基督教的認識，完成專題研習報告。
- (二) 活動對象: 全校
- (三) 推動時間: 九月中旬至十月
- (四) 活動內容: 學生就各級的題目，分組於課堂完成報告，並於開放日擺放及張貼學生作品。
- (五) 活動檢討: 專題研習順利完成。建議來年於九月及十月進行，可由同級老師自訂題目及教材，不一定要參考教科書的題目及工作紙。

3. 學生團契

- (一) 活動目標: 讓學生透過學生團契學習聖經真道，培養愛主愛人的精神。
- (二) 活動對象: 小一至小三(第一學期)，小四至小六(第三學期)。
- (三) 推動時間: 九月至六月
- (四) 活動內容: 團契於第一及第三學期的選修課(Elective)中進行，內容有唱詩、祈禱、讀經和遊戲等。
- (五) 活動檢討: 學生積極參與活動，由於小一至小三的團契形式接近上宗教課，故來年會在第一及第三學期開展四至六年級團契事工。

4. 班際金句背誦比賽

- (一) 活動目標: 讓學生緊記聖經金句，遵從聖經的教導。
- (二) 活動對象: 全校
- (三) 推動時間: 三月
- (四) 活動內容: 安排一、二年級學生背誦課後金句；三至六年級則背誦崇拜手冊的金句。以班際的形式進行比賽，得分最高的班別獲贈禮物以茲鼓勵。

- (五) 活動檢討: 於課程進度較緊迫, 故今年的比賽只為期兩星期。活動情況大致理想, 以六年級同學表現最積極, 惟個別班別欠缺參與動機。建議來年九月向學生介紹此活動, 並於十一月舉行。

5. 崇拜

- (一) 活動目標: 透過教堂的崇拜禮儀, 讓學生感受真正的崇拜氣氛。
(二) 活動對象: 全校
(三) 推動時間: 十二月、三月及七月
(四) 活動內容: 本校得到基督堂主任牧師的允准, 讓部份學生於不同的節期, 於本年的復活節及升天節, 到基督堂參加感恩崇拜, 讓學生了解及感受崇拜進行時的禮儀及氣氛。
(五) 活動檢討: 小五及小六學生到基督堂參加聖誕節崇拜。原定之復活節崇拜及結業禮因學校停課而被取消。

6. 簡報設計比賽

- (一) 活動目標: 鼓勵學生運用資訊科技, 加深他們對聖經課題的了解。
(二) 活動對象: 小四
(三) 推動時間: 四月
(四) 活動內容: 與電腦科作跨學科活動, 介紹其中一位聖經人物, 設計簡報。
(五) 活動檢討: 該活動已於四月順利舉行, 學生反應一般, 只有六組同學參與。由電腦科老師選出優秀作品, 並作獎勵。建議來年與視覺藝術科作課程統整。

7. 開放日

- (一) 活動目標: 讓到訪的嘉賓了解本校推行宗教教育的情況。
(二) 活動對象: 全校
(三) 推動時間: 二月
(四) 活動內容: 宗教科於開放日開設了 3S 班課室作展覽室, 展出各級的專題研習報告及作品。
(五) 活動檢討: 當天參觀嘉賓頗多, 學生的表現尚可, 建議下年度加插一些有獎問答遊戲和活動, 鼓勵嘉賓參與。

8. 福音話劇

- (一) 活動目標: 讓學生了解聖經故事及其背景, 發揮演戲的天份。
(二) 活動對象: 小四及小五
(三) 推動時間: 三月
(四) 活動內容: 小四學生獻唱, 配合小五學生上演話劇。
(五) 活動檢討: 福音話劇原定於三月十八日復活節崇拜後進行, 因學校停課關係, 取消表演。負責老師反映由於同學參與太多活動, 故難以在小息及放學後召集同學練習排戲, 建議下年度的福音活動由團契學生負責。

9. 小六佈道會

- (一) 活動目標： 加深學生對基督教信仰的認識，希望學生決志信主。
- (二) 活動對象： 小六
- (三) 推動時間： 六月
- (四) 活動內容： 本年度福音佈道會於六月二十六日順利舉行，講者為中華基督教會劉澤榮牧師。
- (五) 活動檢討： 同學表現投入，共有九位同學決志信主，五位同學重新立志。建議明年再次邀請劉牧師到來主。

10. 早會

- (一) 活動目標： 幫助學生認識聖經及其價值觀，培養他們愛主人愛人的品格。
- (二) 活動對象： 全校
- (三) 推動時間： 全學年
- (四) 活動內容： 每星期五次，其中四天由羅校長以英文主領，逢星期四由宗教科老師及其他基督徒老師以不同語言輪流主領，並邀請聖公會牧師每月到校一次，主領早會，藉此讓學生有更多機會接觸福音，了解基督教信仰。
- (五) 活動檢討： 集會形式多元化，有祈禱、唱詩、故事、問答等部分，同學表現認真。

11. 添置教具

- (一) 活動目標： 充實老師對本科的認識。
- (二) 活動對象： 全體教師
- (三) 推動時間： 全學年
- (四) 活動內容： 購買有關的聖經書藉、教學軟件及光碟，讓老師借用。
- (五) 活動檢討： 老師已購買大量影音光碟，並已編碼。

Diocesan Boys' School Primary Division
Evaluation of the Library Studies Programme 2007 - 2008

Programme Summation

The School Library plays an essential role in guiding students to be a life-long learner. Through promoting the interest in reading and equipping students with the skills to search for information, students will be able to benefit from the enriched life that comes with the habit of reading and the ability to solve problems through reading.

Programme Evaluation

Plan 1: Development of the School Library	
Objective	<ol style="list-style-type: none"> 1. To develop our school library as an information and media centre which can provide diversified reading materials and resources for teaching and learning 2. To provide a good learning and reading environment for students and staff
Target	All Students
Period	Whole Year
Description	<ol style="list-style-type: none"> 1. Routine of School Library <ol style="list-style-type: none"> a. To provide check in/check out services b. To issue overdue notices c. To keep the library tidy and comfortable d. To offer advice on library resources e. To prepare library cards, order library materials, check invoice, catalogue, import, print labels, wrap books, prepare library order, and stock-take. f. To decorate the library g. To update information in Library WebOPAC h. To organize and manage the student librarians i. To organize the library parent volunteers 2. Budget Management 3. Collection Development <ol style="list-style-type: none"> a. English, Chinese and French books b. Magazines c. Online encyclopedia
Evaluation	<ol style="list-style-type: none"> 1. The size of the library collection continued to expand this year to over 15,000 items. The speed of development was quick. The target number of items would be around 30,000 items. 2. Students enjoyed the library facilities without the problem of the library being overcrowded. 3. As the borrowing habit of every grade was different, some grades were eager to come to the library during the recess time, while others might prefer to borrow all the books during the library lessons. The School Library schedule for the recess time would be adjusted according to the statistics collected this year. 4. Increase number of books borrowed by the students during long holidays:

	The purpose was to let students borrow more books when the borrowing service was not available during long holidays. Students could borrow 6 books maximum and kept them through holidays. The response of the students was very positive. This new measure together with other library activities raised the students' borrowing rates by 5,000 times in this school year.
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Plan 2: Library Education	
Objective	To enhance students' information skills and reading incentive
Target	All Students
Period	Whole Year
Description	<p>G.1-G.6 students will be introduced to various reading materials, including picture books, fiction books, non-fiction books, reference books and electronic resources.</p> <p>2. G.1-G.2 will have story time, extended reading activities and simple library skills.</p> <p>3. G.3-G.6 students will learn the different types of literatures, usage of library WebOPAC, the way to use various reference tools , the classification methods of library materials (Dewey Decimal Classification), researching skills (types of information, formation of questions, information selection, note-taking, bibliography).</p>
Evaluation	The library curriculum was further refined and improved this school year to suit the needs and interests of our students. Project learning skills were added to the curriculum of each grade. Independent reading time was inserted in the library lessons to provide a quiet period for students to read.

Plan 3: Cross-Curricular Collaboration	
Objective	<ol style="list-style-type: none"> 1. Cross-curriculum activities are held with English, Chinese, Mathematics and General Studies Departments. 2. Departmental advices are consulted regarding the special needs of each subject in order to support teaching and learning. 3. Consult the English and Chinese Departments in books selection to enrich the quality reading materials of the central library. 4. Select, order and process the classroom libraries' books for English and Chinese departments.
Target	All Students
Period	Whole Year
Description	<ol style="list-style-type: none"> 1. Cross-curriculum activities are held with English, Chinese, Mathematics and General Studies Departments. 2. Departmental advices are consulted regarding the special needs of each subject in order to support teaching and learning. 3. Consult the English and Chinese Departments in books selection to enrich the quality reading materials of the central library. 4. Select, order and process the classroom libraries' books for English and Chinese departments.

Evaluation	<p>Collaboration with various departments were reinforced this year:</p> <p>a. Participation in the cross-curricular meeting The meeting with all grade levels of different subject is of great help</p> <p>b. Collaboration with Chinese and English Departments: -Order and process classroom libraries' books -Help organize the order and distribution of the books of the Recommended Book Lists suggested by the English and Chinese Departments. -“Library Reading Programme”</p> <p>c. Collaboration with Moral Education Department -Grade level: All -Activity : HEIFER “ Read to feed”</p> <p>d. Collaboration with G.S. Department - Grade level: Grade 3 -Topic (plants and animals): Library added the searching method of non-fiction books in the library lesson to support the G.S. topic of plants and animals</p> <p>e. Visual Arts Department -Grade level: Grade 2 -Topic : mouse Storytelling of 2 stories about “mouse” was arranged while the V.A. department used mouse as the topic for the art projects.</p>
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Plan 4: Reading Promotion Activities	
Objective	To organize various library activities for students in order to enhance their interests in reading
Target	All Students
Period	Whole Year
Description	<p>1. DBSPD Reading Programme Record booklets were designed for students to complete. Marks were given for the records. Prizes were distributed according to the marks they accumulated.</p> <p>2. Book Fair Six companies (1.Fields & Associate, 2.中華書局, 3.但以理, 4.智恆軟件, 5. 日新教育, 6. Stanford House) were invited to set up booths at our book fair on the Parents' Day.</p> <p>3. Books Borrowing Ranking Charts (by individual and class) Borrowing Ranking Charts were posted in the Covered Playground and the Library.</p> <p>4. Reading Activities Held by the Hong Kong Professional Teachers' Union a. Story Rewriting Competition (External)</p>

	<p>b. Book Poster Design (External) c. Creative Book Report Writing (External) These 3 activities were organised by the Hong Kong Professional Teachers' Union for G.1 to G.6 students.</p> <p>5. 4.23 World Book Day Celebration</p> <ul style="list-style-type: none"> i. Whole School Reading Period : All the teachers and students read at the same time for 1 lesson. ii. Storytelling for G1 and G2 boys. iii. Students who borrowed book during the World Book Day week were given a present. iv. Reading games were played during library lessons. v. English and Chinese display boards about the history and meaning of the World Book Day were set up in the School Library. <p>6. Reading Banner The banner materials were provided by the Hong Kong Education City and changed every 2 months. It was hanged at the covered playground for students to read.</p> <p>7. English Storytelling Workshop English storytelling workshop was held for the parents. After completing the workshop, interested parents were invited to form the storytelling team. The team told stories to G1 and G2 students in the last Class Period.</p> <p>8. Book Donation The School Library collected the donated books and processed them.</p> <p>9. Newspaper Subscription Newspaper subscription to South China Morning Post, Goodies, 明報 and 星島日報 was organized.</p> <p>10. Bulk Application of Hong Kong Public Library Cards Students applied for the HKPL Library Cards through the School.</p> <p>11. Reading Contract This activity was organised by the EDB. Colourful Reading Record Books were distributed to students before the summer holidays. After the summer holidays, students handed in the record books to the Teacher-Librarian who chose the best works to participate in the external competition.</p>
Evaluation	<p>1. DBSPD Reading Programme More prizes were given to the students to encourage them to read more. All students participated in the programme as it was compulsory for everybody. This year we collected 665 book records.</p> <p>2. Book Fair</p>

2 more companies were invited to set up booths in our annual book fair. Parents were given more choices.

3. Books Borrowing Ranking Charts (by individual and class)

These borrowing ranking charts enhance the students to borrow more books to get a higher ranking of themselves and their classes.

4. Reading Activities Held by the Hong Kong Professional Teachers' Union

- a. Story Rewriting Competition (External)
- b. Reading Slogan Writing Competition (External)
- c. Book Poster Design (External)

The students participated in the competitions voluntarily. As the competitions were held during the Easter holidays and were close the school test. The number of participants was not great.

5. 4.23 World Book Day Celebration

More activities, for example, Whole School Reading Period, Storytelling for all G1 and G2 boys and Reading Games during library lessons were added this year to raise the awareness of the students about this world wide reading event. All students participated in and enjoyed the activities.

6. Reading Banner

The reading banner was a good way to promote books of different themes.

7. Story Mum Team

There were 40 volunteers who joined the Story Mum teams this year. The team coordinators were helpful. There were teams missed the storytelling sessions occasionally. Team coordinators were notified regarding the situation and would remind the individual teams to show up according to the schedule they signed up.

8. Book Donation

A circular was issued at the beginning to the school year to remind parents and students about this event. The School Library received about 300 donated books and would select the suitable items for the School Library and the classroom libraries.

9. Newspaper Subscription

Students could subscribe to one more newspaper, 'English Street', this year. 'English Street' was an English newspaper designed for primary students. There were 109 students subscribed to the South China Morning Post, 456 students subscribed to Goodies, 139 students subscribed to English Street, 131 students subscribed to 明報 and 73 students subscribed to 星島日報 this school year.

For the summer newspaper subscription:

	<p>There were 44 students subscribed to the South China Morning Post, 43 students subscribed to 明報 and 59 students subscribed to 星島日報 this school year.</p> <p>There was G1 class teacher suggested that G1 students were not be able to read and carry the SCMP, 明報 and 星島日報. Therefore, there would be a message added to the newspaper order circular in the next school year to suggest G1 students not to subscribe to those three newspapers.</p> <p>10. Bulk Application of Hong Kong Public Library Cards As G2 to G6 students knew or participated in this scheme in the previous school year, this scheme was only open to G1 students in this school year. There were 38 students applied for the HKPL Library Cards through the School.</p> <p>11. Reading Contract Not too many (about 40) students returned the record books after the summer holidays. This activity was not compulsory, but it was worthwhile to continue in order to provide a reading activity for students to participate during summer holidays.</p>
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Plan 5: Student Librarian Training	
Objective	<ol style="list-style-type: none"> 1. To nurture the selected student librarians a sense of responsibility and sense of belongings to the School 2. To provide students with library skills training
Target	The Selected Student Librarians
Period	Whole Year
Description	<p>Student librarians were recruited, and training was provided so that they could:</p> <ol style="list-style-type: none"> 1. Assist in the daily operation of the Library 2. Keep the library clean and tidy 3. Make sure the students behave themselves in the Library 4. Help fellow students in using the Library <ul style="list-style-type: none"> - To show students how to use the library - To direct the way for fellow students to locate books on the shelves
Evaluation	Overall, the student librarians were helpful in assisting the daily operation of the School Library. Most of them performed very well after receiving training and practice. The Library issued certificates and presented them to all student librarians this year to recognize their contribution to the School.

Plan 6: Library Promotion	
Objective	To promote the reading materials of the School Library
Target	All Students
Period	Whole Year
Description	The information in the Library WebOPAC is updated regularly to provide the latest reading and school library information for students. Monthly displays on different topics were set up. New books were displayed with eye-catching decorations.
Evaluation	Promoted items raised the awareness of the students regarding the new and good books of the School Library that they did not notice before. Those items were frequently enquired by the students.

Diocesan Boys' School Primary Division

Evaluation of Computer Studies Programme Plan 2007 - 2008

Programme Summation

In the school year 2007/08, all activities were carried out as planned. All Computer Studies teachers demonstrated excellent team spirit and worked competently and hence the programmes were completed very successfully.

Programme Evaluation

1. IT Assistant/ IT Assistant Trainee

- Objectives:
- Develop students' leadership and cooperation qualities
 - Develop students' sense of responsibility and ethical issues when using the Computers or Information Technology
- Target: G3 to G6 students
- Period: Sept 2007 – July 2008
- Description: Students were selected as IT Assistants to assist IT Officers in maintaining order and discipline in the Computer Room during the 2 recesses. Students from G3 & 4 will be selected as trainees.
- Evaluation:
- A total of 22 IT Assistants and IT Assistant Trainees were recruited
 - Students spent a total of approximately 15 hours of service and had achieved the Bronze Award for Volunteer Service
 - Students developed a sense of leadership and responsibility when maintaining discipline in the Computer Room.
 - Students cultivated closer relationship while assisting lower primary students.

2. Internal Competitions

- Objectives:
- To equip students with knowledge and daily life skills of computer operations
 - Learn Computer Studies meaningfully and to integrate it with other subjects
 - Foster students' independent thinking, creativity and problem solving skills
 - Develop students' self-learning, research and life-long skills
 - Stimulate students' interest in learning computer technology
 - Build up confidence and a positive learning attitude and habit towards the use of computers and information technology
 - Develop students' leadership and cooperation qualities
 - Develop students' sense of responsibility and ethical issues when using the Computers or Information Technology
- Target: G1 to G6 students
- Period: November 2007 to May 2008
- Description: This year the Computer Studies Department organized 4 internal competitions:
- (xi) Christmas e-card
 - (xii) Chinese Typing
 - (xiii) Homepage design
 - (xiv) Poster design
- Evaluation: Students have raised their self-esteem in joining the internal competitions. They enjoyed the process and gained good experiences in team work. It is suggested to continue promoting some of these functions in the coming school year.

3. External Competition

- Objectives:
- To equip students with knowledge and daily life skills of computer operations
 - Learn Computer Studies meaningfully and to integrate it with other subjects
 - Foster students' independent thinking, creativity and problem solving skills

- Develop students' self-learning, research and life-long skills
- Stimulate students' interest in learning computer technology
- Build up confidence and a positive learning attitude and habit towards the use of computers and information technology
- Develop students' leadership and cooperation qualities
- Develop students' sense of responsibility and ethical issues when using the Computers or Information Technology
- To give students more exposure to outside competitions

Target: G1 to G6 students
 Period: October 2007 to May 2008
 Description: I-Cube Competition
 Evaluation: Overall Champion
 1st runner up: Grade 2
 2nd runner up: Grade 4
 2nd runner up: Grade 6

Students enjoyed the competition very much and it is suggested to continue promoting this function in the coming school year.

4. Seminar with School Guidance Teacher

Objective: ● Develop students' sense of responsibility and ethical issues when using the Computers or Information Technology

Target: G3 to G6 students
 Period: March 2008
 Description: ● A seminar was organized with Caritas on the use of Internet Safety
 Evaluation: ● Students enjoyed the seminar very much and it is suggested to continue promoting this function in the coming school year.

5. Collaboration with the Visual Art Department

Objective: ● Learn Computer Studies meaningfully and to integrate it with other subjects
 Target: G4 to G6 students
 Period: October 2007 to June 2008
 Description: Students worked on the topic optical illusion with the use of computer technology
 Evaluation: Students made the connection between Visual Arts and Computer Studies and had enjoyed the lessons very much. It is suggested to continue promoting this function in the coming school year.

6. Collaboration with the English and Chinese Departments

Objective: ● Learn Computer Studies meaningfully and to integrate it with other subjects
 Target: G1 to G6 students
 Period: September 2007 to June 2008
 Description: Students became more competent in their typing skills.
 Evaluation: Most students became more competent in their typing skills and had learned various styles of Chinese input methods.
 It is suggested to continue promoting this function in the coming school year.

7. Collaboration with the General Studies Department

Objectives: ● Learn Computer Studies meaningfully and to integrate it with other subjects
 Target: G1 to G6 students
 Period: September 2007 to June 2008
 Description: Online activities and competitions
 Evaluation: Students participated in the Top10news activity online during the holidays and were quite enthusiastic.

8. Collaboration with the Music Department

Objectives: ● Learn Computer Studies meaningfully and to integrate it with other subjects
Target: G4 to G6 students
Period: September 2007 to June 2008
Description: Able to make digital music on computers
Evaluation: Students enjoyed the activities very much.

9. Collaboration with the Religious Education Department

Objectives: ● Learn Computer Studies meaningfully and to integrate it with other subjects
Target: G3 to G4 students
Period: Dec 2007 – Feb 2008
Description: Students made Powerpoints from the lessons they had in Religious Education.
Evaluation: Students were able to consolidate their learning and combine their ideas into Powerpoints during their projects.

Diocesan Boys' School Primary Division
Evaluation of Moral Education Plan 2007-2008

Programme Summation

In accordance with the major concern of the School this year, “Healthy Campus” was adopted as the theme in the design of Moral Education programmes. A variety of activities were held including tailored-made whole-school programme, related pastoral talks and workshops, and moral education lessons. The goals of the activities are as follows:

- (1) To promote healthy peer relationship in school
- (2) To promote healthy eating style and importance of staying away from drugs
- (3) To promote resilience and mental health

Programme Evaluation

1. Whole School Programmes --- “Healthy Campus”

- Description:
- 9 students workshops to promote respect and caring for others, healthy eating style, road safety and internet safety.
 - 3 exhibitions to highlight the needs of people with mental retardation, harmful effect of drugs, and handling of sexual abuse.
 - 5 day camps for G.4 students to learn about dealing with bullying

Evaluation: Students gave good feedback. It was good to deliver the messages through activities of different formats. It helped to heighten students’ motivation on learning and to consolidate their learning. It was observed that the day camps on bullying and workshop on anger management helped G.4 students take up a more active role in developing harmonious peer relationship.

2. Pastoral activities

- Description:
- 9 students workshops to help students adapt to various stages of school life, and promote psychosocial development.
 - 6 service learning activities to encourage students to help those people in need
 - 1 exhibition on hearing problem to promote awareness on hearing protection
 - 5 parents workshops to highlight principles on character education

Evaluation: Service learning provided a chance for students to understand more about the people in need. Nevertheless, its effectiveness would be heightened if students were given a chance to serve the same group of people in two or more occasions. The parents’ workshops on character education received very positive feedback. Parents showed enthusiasm on attending more workshops of similar nature. It was suggested that one more parents workshop should be held next year.

3. Moral Education

- Description:
- 6 lessons were conducted for each class during the second Class Period by two school social workers.
 - School social workers designed the teaching materials and student

journals in according with the theme “Healthy Campus”.

Evaluation: Students enjoyed the lessons. They gave positive comments on the feedback forms in student journals. Results from APASO showed that there were significant improvements on values standard among G.3 and G.6 students. However, a regression was observed among G.4 and G.5 students. It was speculated that influences brought to students on their values in 6 Moral Education lessons were somewhat limited. An increase in number of lessons was recommended.

Diocesan Boys' School Primary Division
Evaluation of the Physical Education Programme Plan 2007-2008

Programme Summation:
Programme Evaluation

Plan 1 Swimming Gala	
Objective	<p>To encourage students' interest and desirable attitudes towards physical activities and to take part in playing sports, physical training and recreational activities actively and regularly.</p> <p>To cultivate students' positive values and social attitudes such as fair play and good sportsmanship.</p> <p>To develop their sense of belonging, team spirit and sense of achievement through a series of trainings and competitions.</p>
Target	Whole School
Period	<p>Heat: 3 September 2007 (Monday) (G.1, G.5 & G.6 ONLY)</p> <p>5 September 2007 (Wednesday) (G.2, G.3 & G.4 ONLY)</p> <p>Final: 10 September 2007 (Monday)</p>
Description	This was the third year to organize Inter-House swimming gala with secondary division at Kowloon Park Indoor Swimming Pool.
Evaluation	The Swimming Gala was held with the Secondary Division successfully. We will continue to run these activities with the Secondary Division in the coming school year.

Plan 2 Inter-School & Jing Ying Sports Competitions	
Objective	<p>To cultivate students' positive values and social attitudes such as fair play and good sportsmanship.</p> <p>To develop their sense of belongings, team spirits and sense of achievement through a series of trainings and competitions.</p>
Target	G3 to G6 School Sports Team Members
Period	October 07 to June 08
Description	Teachers & coaches will select potential students (G3-G6) to participate in Athletics, Badminton, Basketball, Fencing, Football, Handball, Swimming, Table-Tennis, Tennis & Volleyball competitions.
Evaluation	<p>Students achieved excellent results, and their talents have been explored more deeply through our systemic and intensive training programmes.</p> <p>Our school was awarded the Gold Sports Award among all primary schools of Kowloon East Area.</p>

Plan 3 Sports Day	
Objective	<p>To encourage students' interest and desirable attitudes towards physical activities and to take part in playing sports, physical training and recreational activities actively and regularly.</p> <p>To cultivate students' positive values and social attitudes such as fair play and good sportsmanship.</p> <p>To develop their sense of belonging, team spirit and sense of achievement through a series of trainings and competitions.</p>

Target	G1 to G6
Period	Heats: 17 December 2007 Final: 28 January 2008
Description	Jointly organized Sports Day (Final Day) with the Secondary Division at Wan Chai Sports Ground.
Evaluation	Sports Day was held with the Secondary Division successfully. We will continue to run these activities with the Secondary Division in the coming school year. Students showed their enthusiasm and actively participated in Sports Day.

Plan 4 Pre-10Km FunD Run	
Objective	To improve the cardiovascular, endurance, the neuro-muscular system and physical fitness of pupils. To encourage students' interest and desirable attitudes towards physical activities and to take part in playing sports, physical training and recreational activities actively and regularly. To cultivate students' positive values and social attitudes such as fair play and good sportsmanship. To promote desirable moral behaviors, cooperation in communal life, ability to make decision, and the appreciation of aesthetic movements.
Target	Whole School
Period	21 December 2007
Description	To provide a sporting parent-child activity.
Evaluation	This event was held successfully. The top tri-athlete of Asia, Mr. Lee Chi Wo, was invited to conduct a workshop about distance running to our parents and students.

Plan 5 Summer Sports Training Camp	
Objective	To encourage students' interest and desirable attitudes towards physical activities and to take part in playing sports, physical training and recreational activities actively and regularly. To cultivate students' positive values and social attitudes such as fair play and good sportsmanship. To promote desirable moral behaviors, cooperation in communal life, ability to make decision, and the appreciation of aesthetic movements. To develop their sense of belongings, team spirits and sense of achievement through a series of trainings and competitions.
Target	G4 – G6 School Team Members
Period	24 June to 30 June 2008
Description	To enhance the team spirit among the school, coaches, parents & students
Evaluation	1. The 7 days and 6 nights camp was held in Japan - 生命の森リゾート, altogether we have 92 teachers, parent volunteers, helpers and team members to join the camp. 2. Apart from sports training provided by professional coaches in Japan, students were also involved in cultural visit, e.g. visiting a temple, a primary school and watching a baseball match, let them familiarize with culture in Japan.